



# Junior's Corner

## Jan-March

(IGCSE & CBSE)



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# Message from Honourable Principal, Dr. S. Reshma

## From the Principal's Desk .....

Children learn from multiple experiences and in a variety of settings, not just at School or at home but also in an extended learning set-up like library, malls, parks, play areas, with friends, relatives and society, etc. These learning experiences continues and change across a child's lifetime, bringing multiple people and activities into the child's world. A child's learning and care becomes a shared responsibility of the school and parents where they need to devise the ways to work together and support the outcome of children's learning and of quality care.

Other than the core academics, on each side, ethics and values plays an important role in building up and developing the next generation. For our comfort, purpose and benefits, if the elders manipulate the children's innocent development, it can leave a confused impact on their mind thereby leaving them stand alone at times to face the harsh realities in present and future world. Hence it becomes more important to be the role model and set positive examples for our future generations to follow and implement it.

As like teachers, family members also play an essential role in sharing the child responsibility in his / her overall development. They also have the strongest influence in their children's life. Partnering of School and parents unveils directions for shared responsibility and creates allies in building quality learning and care. In developing partnerships with families, shared responsibility has a chance to be discussed, defined, and planned for. That is what we at Our Own English High School Fujairah believes in and work for its successful implementation. We are fortunate to have the supportive and understanding parents who also thinks on the same lines. Children receive better education and care at Our Own English High School Fujairah where families, schools, and communities work together.

Since decades it is seen throughout at OOEHSF that the school and parents partnering has helped .....

- To improve Students' achievement,
- To keep students and teachers' bond and morale high,
- To increase communication among parents, teachers, and School, &
- To multiply the connections and bonding in between family, school, and community.

At Our Own English High School Fujairah, shared responsibility is not a new concept but is increasingly proving its worth in children's learning. We look not only at the child's current experiences, but also to past and future experiences at school and at home, as they all make important marks in the learning process and may impact current development.

At OOEHSF, the shared responsibility continues throughout the child's life - all building on one another. Thank you, parents, teachers and students, for bonding strongly with each other and making the progression and development possible at its excellence.

Warm Regards,

Dr.S.Reshma  
Principal / School Director



**Dr.S.Reshma**  
Principal / School Director

*"Blooming of true education is honestly possible with enthusiastic, passionate and responsible attitude towards learning and its successful implementations in life for the continuous development of self and others".*

*– Dr. S. Reshma*

# From The Desk of Section Supervisor Ms . Diba Siddique

Dear Parents and Our very Precious Students,

**“Education is an admirable thing, but it is well to remember from time to time that nothing that is worth knowing can be taught.” ~ Oscar Wilde**

The apt platform and time to express gratitude with the vigour in the eye and lots of dreams for the coming academic year and term!

The previous few years taught us that the only thing, constant in life is ‘Change’ but the beauty of children and childhood is that all changes were accepted with open arms ,new learnings and not to forget the Big- Broad Smile 😊

Each day at Our Own English High School, Fujairah is the celebration of each child’s achievement and acceptance of each child’s uniqueness.

The magic created by the triangulated efforts by Students-Teachers- Parents in the last term has carved the niche` for the strong and very evident Holistic development of all the members of the school.

Leading this amazing department had been a learning and very enriching experience.

Our Heartfelt Gratitude to the Management and the Principal for the continuous and meaningful guiding light.

Our Newsletter is the amalgamation of efforts and celebration in the journey called childhood, to keep our learning on and to savour each achievement at OOEHS, Fujairah!

With Every Good Wish,

Warm regards,

Diba Siddique

Section Supervisor (Early Years and Junior School: CBSE & IGCSE)



# School Circulars- January

| S. No | Circular dated | Reference No.        | Subject   | Links  |
|-------|----------------|----------------------|---|--|
| 1     | 6/1/2022       | OOEHS/Cir/75/2021-22 | Collection of Data- Students' Height and Weight           | <a href="#">75-21-22.pdf (ourown.school)</a> |
| 2     | 11/1/2022      | OOEHS/Cir/76/2021-22 | Intend of Continuation for Academic Year 2022/23          | <a href="#">76-21-22.pdf (ourown.school)</a> |
| 3     | 14/1/2022      | OOEHS/Cir/77/2021-22 | Mode of Learning  | <a href="#">77-21-22.pdf (ourown.school)</a> |
| 4     | 18/1/2022      | OOEHS/Cir/78/2021-22 | University Options in Canada                              | <a href="#">78-21-22.pdf (ourown.school)</a> |
| 5     | 20/1/2022      | OOEHS/Cir/79/2021-22 | Virtual Parent Teacher Meeting- R1- S5                    | <a href="#">79-21-22.pdf (ourown.school)</a> |
| 6     | 20/1/2022      | OOEHS/Cir/80/2021-22 | Mode of Learning Kg1- Gr12/R1- S5                         | <a href="#">80-21-22.pdf (ourown.school)</a> |
| 7     | 21/1/2022      | OOEHS/Cir/81/2021-22 | Reschedule- Virtual Parent Teacher Meeting- R1- S5        | <a href="#">81-21-22.pdf (ourown.school)</a> |
| 8     | 24/1/2022      | OOEHS/Cir/82/2021-22 | Invitation- Virtual Indian Republic Day Celebration- CBSE | <a href="#">82-21-22.pdf (ourown.school)</a> |
| 9     | 24/1/2022      | OOEHS/Cir/83/2021-22 | Invitation Virtual Annual Prize Day                       | <a href="#">83-21-22.pdf (ourown.school)</a> |
| 10    | 26/1/2022      | OOEHS/Cir/84/2021-22 | IGCSE MOE Books - Part 2                                  | <a href="#">84-21-22.pdf (ourown.school)</a> |

# School Circulars- Feb & March

| S. No | Circular dated | Reference No.             | Subject   | Links   |
|-------|----------------|---------------------------|---|---|
| 1     | 1/2/2022       | OOEHS/Cir/93/2021-22      | Collection of EID of Parents                                  | <a href="https://ourown.school/assets/files/circulars/93-21-22.pdf">https://ourown.school/assets/files/circulars/93-21-22.pdf</a>     |
| 2     | 3/2/2022       | OOEHS/Cir/92/2021-22      | Virtual Parent Teacher Meeting                                | <a href="https://ourown.school/assets/files/circulars/92-21-22.pdf">https://ourown.school/assets/files/circulars/92-21-22.pdf</a>     |
| 3     | 3/2/2022       | OOEHS/Cir/95/2021-22      | Book O Gram and Reading Cafe Competition                      | <a href="https://ourown.school/circulars.html">https://ourown.school/circulars.html</a>   |
| 4     | 7/2/2022       | OOEHS/Cir/103/2021-22     | Mode of Learning Update                                       | <a href="https://ourown.school/assets/files/circulars/103-21-22.pdf">https://ourown.school/assets/files/circulars/103-21-22.pdf</a>   |
| 5     | 10/2/2022      | OOEHS/Cir/83/2021-22      | IGCSE Admissions for the Academic Year 2022-2023 for R1 to S3 | <a href="https://ourown.school/assets/files/circulars/106-21-22.pdf">https://ourown.school/assets/files/circulars/106-21-22.pdf</a>   |
| 6     | 15/2/2022      | OOEHS/Cir/112/2021-22     | Annual Examination CBSE Grade 1 - II                          | <a href="https://ourown.school/assets/files/circulars/112-21-22.pdf">https://ourown.school/assets/files/circulars/112-21-22.pdf</a>   |
| 7     | 3/3/2022       | OOEHS/Cir/120a/J2/2021-22 | J2- Term 2 Timetable and Examination Portion                  | <a href="https://ourown.school/assets/files/circulars/120a-21-22.pdf">https://ourown.school/assets/files/circulars/120a-21-22.pdf</a> |
| 8     | 3/3/2022       | OOEHS/Cir/119a/2021-22    | IGCSE Junior1- Term 2 Timetable and Examination Portions      | <a href="https://ourown.school/assets/files/circulars/119a-21-22.pdf">https://ourown.school/assets/files/circulars/119a-21-22.pdf</a> |
| 9     | 3/3/2022       | OOEHS/Cir/120a/J2/2021-22 | J2- Term 2 Timetable and Examination Portion                  | <a href="https://ourown.school/assets/files/circulars/120a-21-22.pdf">https://ourown.school/assets/files/circulars/120a-21-22.pdf</a> |
| 10    | 3/3/2022       | OOEHS/Cir/119a/2021-22    | IGCSE Junior1- Term 2 Timetable and Examination Portions      | <a href="https://ourown.school/assets/files/circulars/119a-21-22.pdf">https://ourown.school/assets/files/circulars/119a-21-22.pdf</a> |

# Core Academic Development

## CBSE- January

| Class   | English   | Math   | Science   | Arabic   |
|---------|---|--|---|--|
| Grade 1 | <p><b>Reading&amp; Writing-</b><br/> <b>L7-The Birthday Ride</b><br/> <b>L8-Luna Stays Awake</b><br/>           Fantasy &amp; Reality-<br/>           Reading to determine whether a story or specific information within it are fantastic or realistic.<br/> <b>Listening &amp; Speaking-</b><br/>           My Favourite Toy<br/>           Tell your friend about yourself<br/>           UAE Museums<br/> <b>Use of Language-</b><br/>           Past and Present Tense<br/>           Plural with “es”</p> | <p><b>Time-</b><br/>           Reading Time<br/>           Elapsed time<br/>           Days of a Week</p>                                  | <p>Keeping Safe and Healthy<br/>           Air</p>  | <p><b>Letters ( ظ - ع - غ - ف )</b><br/> <b>Reading / Writing</b><br/>           words contains this letters.</p>  |
| Grade 2 | <p><b>Speaking/ Listening/ Writing:</b><br/>           Conjunctions<br/>           Prepositions of Place and Time<br/> <b>Reading with strategies</b></p>   | <p><b>Measurement of:</b><br/>           Length<br/>           Weight<br/>           Capacity<br/>           Multiplication by 3, 4, 6</p> | <p>Rocks and Minerals<br/>           Classify as hard, soft<br/>           Uses of rocks<br/>           What are minerals-Uses of minerals in our daily lives</p> | <p><b>Speaking/ Listening/ Writing:</b><br/>           Me and my Friends ( أنا وأصدقائي )<br/> <b>Grammar :</b><br/>           التنوين<br/>           الحركات<br/>           الطويلة</p> |

# Core Academic Development

## CBSE- February

| Class   | English   | Math  | Science  | Arabic   |
|---------|---|---|--|--|
| Grade 1 | <p><b>Reading&amp; Writing-</b><br/>Main Idea and details<br/><b>Use of Language-</b><br/>Past and Present Tense<br/>Plural with “es”</p>   | <p>Time-Reading<br/>Time<br/>How long is a minute<br/>Days of the week</p>                      | <p>Weather,<br/>Season<br/>Revision-<br/>Keeping Safe and Healthy<br/>Air</p>  | <ul style="list-style-type: none"> <li>• أسرتي</li> <li>• الحروف الهجائية<br/>( ق-ك - ل- م - ن - ه - و - ي )</li> </ul>                    |
| Grade 2 | <p><b>Reading</b>-with strategies<br/><b>Writing</b>- grammar-<br/>Conjunctions, Prepositions of Place, Time<br/>Apostrophe-for contractions and to show possession<br/><b>Listening</b> comprehension<br/><b>Speaking</b>- talk on a given topic</p> | <p>Multiplication -tables of 3, 4, 6<br/>Data Handling<br/>Revision - Number concepts, Time</p> | <p>Light and Shadows<br/>Revision-Rocks and Minerals,<br/>Things Around Us</p> | <ul style="list-style-type: none"> <li>• أنا وجيراني</li> <li>• حروف الجر</li> <li>• تدريبات على اللام الشمسية و اللام القمرية.</li> </ul> |

# Core Academic Development

## IGCSE- January

| Class    | English   | Math  | Science  | Arabic  |
|----------|---|---|--|---|
| Junior 1 | <p>Present Continuous Tense- adding 'ing' to a verb to form present continuous tense.</p> <p>Present Simple Tense. To define and correctly use present simple tense in a sentence.</p>  | Using the ordinal numbers to talk about the positions of the objects  | <p>Body Parts</p> <p>How are we similar and different to each other.</p> <p>How many senses are there?</p> <p>Different types of Senses.</p> | <p>درس: زينة<br/>وصديقها عزيز</p> <p>سمسم يجب<br/>السكر</p> <p>شوشو والشبكة<br/>الذهبية</p> |
| Junior 2 | <p><b>Reading &amp; Writing</b></p> <p>Pirate Jack(pages2-7)</p> <p>Long vowel sounds (ai/ay)</p> <p>Long /i/ sound words</p> <p><b>Use of Language-</b></p> <p>Preposition of Place</p> <p>Simple present tense</p> <p>Simple present continuous tense</p> | 3D shapes and objects are different from 2D shapes and objects/ properties of 2D and 3D shapes/sorting the shapes | <p>Rotation of Earth</p> <p>Revolution of Earth</p> <p>Causes of day and night on Earth</p> <p>Causes of different seasons on Earth</p>      | <p>بلا قبعة<br/>التفكير خارج<br/>الصندوق</p> <p>ظرف المكان<br/>وظرف الزمان</p>              |

# Core Academic Development

## IGCSE - February & March

| Class           | English   | Math  | Science  | Arabic  |
|-----------------|---|---|--|---|
| <b>Junior 1</b> | <p>Comparative<br/>Short vowel 'o'<br/>sound<br/>Phonic stories - The Little Red Hen, The Five Friends and the elephant</p> <p>Revision of these topics:<br/>Comparative<br/>Short vowel 'o'<br/>The little red hen<br/>Five friends and the elephant</p> | <p>Capacity<br/>Sharing<br/>equally</p> <p>Time &amp; Days of the week</p>  | <p>Body Parts<br/>How are we similar and different?<br/>Senses (5 types of senses)</p> <p>Revision of the topics (Senses)</p>  | <p>ضفدوع يضيع في الضباب<br/>ظريفة وأخوها<br/>محظوظ</p> <p>عنبر يطير الى القلعة البعيدة<br/>مراجعة</p> |
| <b>Junior 2</b> | <p>Simple present<br/>continuous verbs,<br/>Simple past verbs<br/>(regular and irregular)<br/>Adjective</p> <p>Usage of past verbs and adjectives in sentences.</p>   | <p>Multiplication<br/>2,3,4,5 and 10<br/>Multiplication<br/>repeated<br/>addition/<br/>array<br/>Fact family<br/>(addition and subtraction)</p> <p>Pictograph<br/>Block/Bar<br/>graph</p> | <p>Rocks and minerals<br/>Types of Rocks<br/>Uses of rocks<br/>Properties of rocks</p> <p>Soil and its composition<br/>Importance of soil<br/>Fossils<br/>The movement of the Earth<br/>(Revision)</p> | <p>خالد والعصفور<br/>عالم الطيران</p> <p>دوات<br/>الاستفهام<br/>مراجعة</p>                            |

# Testimonials



**Subject:** LETTER OF APPRECIATION

**Parent  
Student  
Class**

**: Dr. Neha Shaheen  
: Nashrah Hussain  
: Gr2B**

GOOD MORNING,

RESPECTED PRINCIPAL SUPERVISOR AND MS.DIVYA

I AM THE MOTHER OF NASHRAH HUSSAIN STUDYING IN GRADE 2 B IN YOUR PRESTIGIOUS SCHOOL.I WOULD LIKE TO THANK MS DIVYA FOR ALL THE EFFORTS SHE IS TAKING TO HELP OUR CHILDREN.

SHE IS VERY KIND TO THEM AND ALL HER CONCEPTS ARE BEING WELL UNDERSTOOD BY MY CHILD.AS A WORKING MOM I HARDLY FIND TIME TO SPEND TIME WITH HER ON HER STUDIES BUT I AM SEEING THAT I DON'T NEED TO PUT MUCH EFFORTS FOR NASHRAH AS MOST OF HER STUDIES ARE COMPLETED AT SCHOOL.

SHE IS VERY COOPERATIVE WITH PARENTS AND GIVES TIMELY RESPONSE TO ALL QUERIES.SHE REMINDS US IF ANY WORK IS PENDING FOR KIDS.

I AM GLAD SHE IS HELPING NASHRAH TO BRUSH UP HER CREATIVE SKILLS ALSO.SEEING NASHRAH'S PEFORMANCE AT THE REPUBLIC DAY I WAS VERY DELIGHTED.

SINCE KG2 NASHRAH HAS BEEN WITH MS. DIVYA AND SINCE THEN MS.DIVYA IS DISCOVERING A NEW TALENT IN HER WHICH I BEING A MOTHER WAS UNAWARE OF.

CAN'T THANK YOU ENOUGH MS.DIVYA.HOPE THIS LETTER WILL REPRESENT MY APPRAISAL TOWARDS YOUR GREAT WORK AS A TEACHER AND MENTOR.  
TEACHERS LIKE MS DIVYA ARE A TREASURE TO ANY SCHOOL AND CHILD.

THANK YOU FOR BEING THERE FOR NASHRAH MS.DIVYA.  
GOD BLESS YOU IN ABUNDANCE AND GIVE YOU GOOD HEALTH AAMEEN.

THANKS AND REGARDS,

DR NEHA SHAHEEN

**Subject:** Vote of Thanks

**Greetings Dr. Reshma**

Hope the email finds you well.

I am Sonal Datta, mother of "Myra Mary Ekka" Studying in Grade 1A. As we are nearing towards the end of this current academic year, I would like to take this opportunity to thank you for your leadership and Ms. Jacqueline for her constant commendable efforts to improve and increase the learning standards of my ward.

As a parent I was worried for Myra as she progressed from KGII to grade 1. The early years are crucial as students are exposed to various skill set like reading, writing, and communicating. I would like to bring this to your notice, the creditable strategies put in place by Ms. Jacqueline has helped Myra to improve and develop her reading skills to a great extent. The lessons are not just well planned but are also creative to evoke student's interest and participation.

Thanks to Ms. Jacqueline for putting so much effort and for going above and beyond to create a safe learning environment for the students where they can learn and express themselves.

Thanks & Regards



**Sonal Datta**  
Elite Stream Teacher,  
Emirat School Establishment

**Mobile:** : 050-100-7828

**Email:** [sonal.datta@ese.gpe.gov.ae](mailto:sonal.datta@ese.gpe.gov.ae)

**Parent  
Student  
Class**

**: Ms. Sonal Datta  
: Myra Mary Ekka  
: Gr1A**



# Testimonials

## **FW: Appreciation for Incredible and Patronizing Attitude towards Ward**

Good Day!

It had taken a long to write you this mail.

The contribution you had offered toward the development of our kids, has been tough to put on papers.

Talking just about my kid will not be justifiable in fact, as equal nurturing was flowered to all wards.

It was a tremendous experience, watching kids grow with the online classes in the past months.

As a parent, we must say, the way you had been caring for them has secured their extreme affections towards you.

This year the junior (Syed Omair) will be completing the Grade 1 A and before him, my elder son (Syed ~~Owais~~) was under your guards.

There are no words to explain their love towards you.

We just wanted to let you know, that we have noticed your valuable nonstop support always.

Especially we were much worried about our younger, due to the deficiencies he had towards grasping education.

Whether it was early 6 am or late 10 pm, you had always been attentive and laden with your incredible guidance.

It was the least investment of effort with the optimum return at our end.

Your précised counseling made an exception for us, that we will be grateful ever.

As always said to you, we wish we could have a mentor like you at school.

We doubt if my kids will be lucky enough to have such a lovely guardian in the class ahead.

To be honest, your love and guidance will remain ever in the golden memories of kids.

We would like to extend our gratitude to the school management for letting such a gem nurture our kids.

A lot of good wishes!!

**"Better than a thousand days of diligent study is one day with a great teacher."**

Best Regards  
Proud Parents  
Syed Omair  
Grade 1 A



Parent : Mr. Najam Rahman  
Student : Syed Mohammad  
Class : Gr1A

# Testimonials

Dear Ma'am,

It has been a real pleasure interacting with you - the ease during conversations with you clarifying our queries and last minute preparations of all kinds - the encouragement on academic curriculum, making it both educational and fun for students will always be appreciated.

Thank you for making online class easy ( for us Parents) and on campus classes interesting for the Students!!

Wishing you too the very best!!

Am sure your Students will miss you!!

**Akula Gouri.**



**Parent : Ms. Akula Gouri**  
**Student : Kiranmayee Kunisetty**  
**Class : Gr1C**

Dear Teacher,

Thank you very much for being such a good teacher to my daughter. As a parent, I know perfect teachers are hard to find, but for us, you are the best for Iznal.

Once again thank you for being a good teacher, friend and giving love & care for our child. We truly appreciate.

Regards  
Fardan Abdulla



**Parent : Mr. Fardan Abdulla**  
**Student : Iznal Fardan**  
**Class : Gr1 C**

Dear Mam,

It was really fortunate that our child, Anina got a wonderful teacher like you. She really enjoyed your class moreover she improved her communication in English and learned many things from you subject wise and others like handling her classes her own and so on. As her parents, from our heart we thank you and you were such a wonderful teacher and we really mean it. We wish you were her teacher for her next class too.

Wish you all the best for your future endeavors.

Thanks and regards

Evin and Rejitha



**Parent : Mr. & Mrs. Evin**  
**Student : Anina Lyza Evin**  
**Class : Gr1 C**

# Testimonials

**Subject:** Re: Thank you note .....

Dear Ma'am,

I want to express my sincere gratitude for all the efforts you have taken during this academic year. I also thank you for encouraging my son to participate in class activities. It made a difference in his shy nature to an extent. I thank again for all the wonderful work you have done and wish all the best for your future endeavors.

Regards,  
Poornima



**Parent** : Ms. Poornima  
**Student** : Adhi Dev  
**Class** : Gr1B

Dear ma'am,

Its been wonderful year for all of us. Thank you so much for making that happen. You were so supportive and we have got all the needed support from your side whenever we needed. Thank you once again for giving us a wonderful year.

Saying goodbye is the hardest. Taking the memories, with heart full of gratitude and your blessings we move to the next level. I am sure i can count on you whenever we need help.

Once again thank you so much..

Regards,  
Chellammal Manikandan.



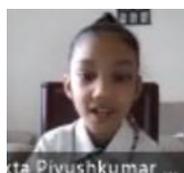
**Parent** : Ms. Chellammal Manikandan  
**Student** : Aadya Manikandan  
**Class** : Gr1 B

**Subject:** Appreciation for teacher: Ms. Sharmila Ramdas

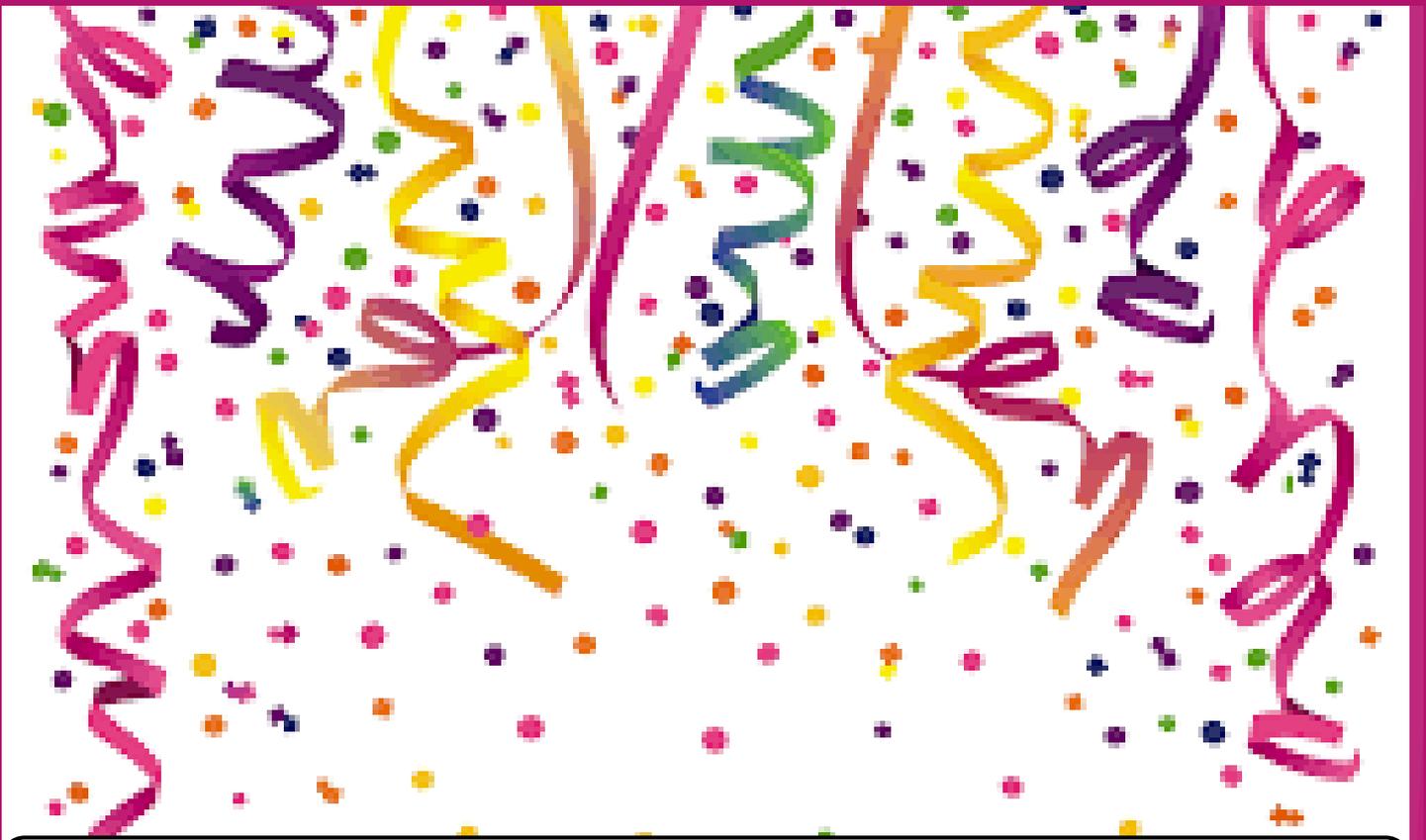
Greetings,

This letter is to appreciate the teaching style of Ms. Sharmila Ramdas. She is a kind and caring teacher. Her teaching style is phenomenal. Her language is fluent and it is a pleasure to listen her. She teaches very patiently and explains everything very well. Appreciate her good work.

Regards,  
Neha Nagar



**Parent** : Ms. Neha Nagar  
**Student Name** : Yukta Nagar  
**Class** : Gr2 A



# ▶ CELEBRATIONS



# International Braille Day

On 4 January, World Braille Day celebrates the importance of braille as a means of communication for people who are blind or visually impaired in realizing their human rights.

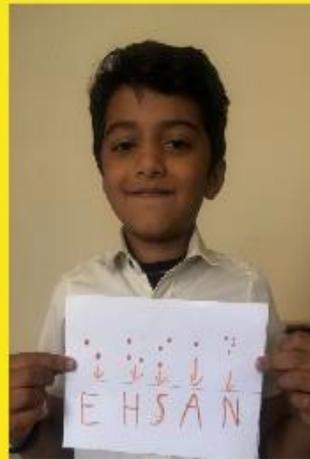
As part of World Braille Day, the students of grades 1 and 2 tried their hands at reading by using the Braille letters! It was indeed new information and a heart-rending experience for each one of them as they watched the video about how Braille came into existence and how blind children use it! The simple activity helped them realize the difficulty that blind children would be going through as they learnt to read without having eyesight. This was also an eye-opener for our children to realize and be grateful for all the blessings showered on them! They were able to relate this to real-life where they see these dots in the lifts in apartment buildings.



Sumika Sudhakar  
Gr- 1 B



Feshika S. Nair  
Gr- 1 B



Ehsan Firoz  
Gr- 1 B



Yadni Indrajit  
Gr- 1 A



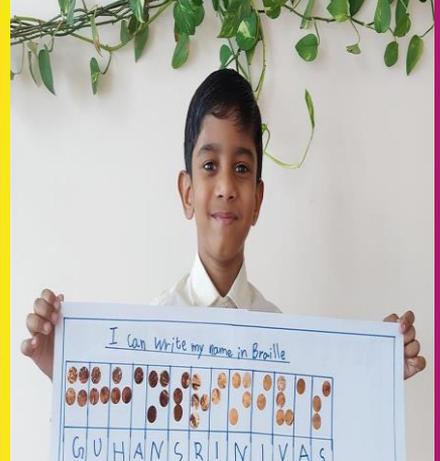
Vedha Sagesh  
Gr- 1 B



Andria Mariam  
Gr- 1 B



Drishti Gupta  
Gr- 1 B



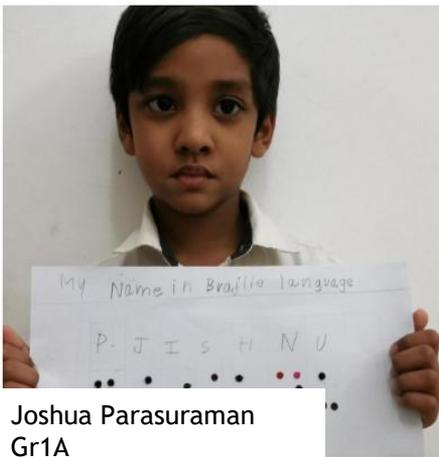
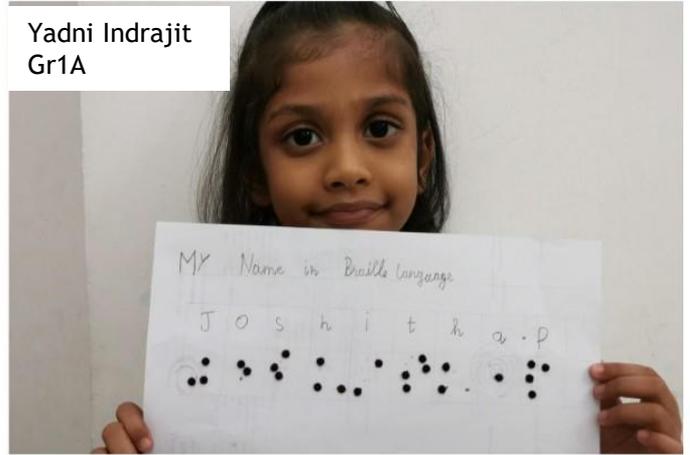
Guhan Srinivas  
Gr- 1 A

# International Braille Day

Aaradhya Pradhan  
Gr1A



Yadni Indrajit  
Gr1A



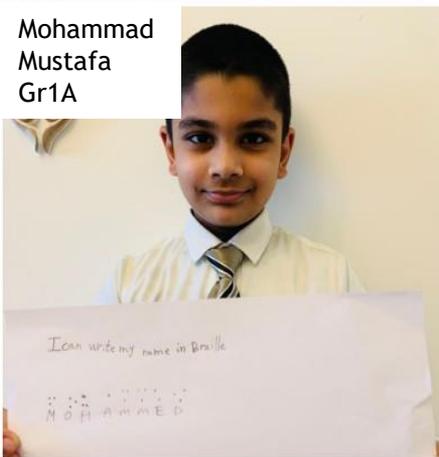
Joshua Parasuraman  
Gr1A



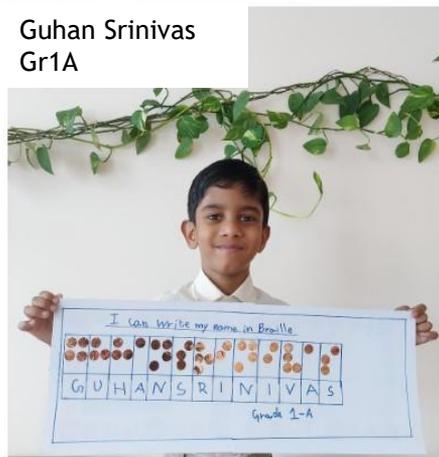
Aveline Faustina  
Gr1A



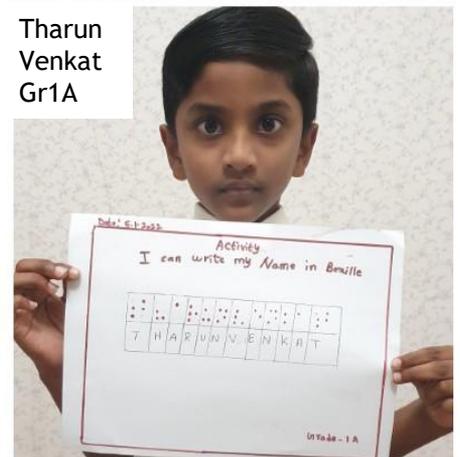
Kavipriyadarshini  
Gr1A



Mohammad  
Mustafa  
Gr1A



Guhan Srinivas  
Gr1A



Tharun  
Venkat  
Gr1A

**I Can Write My Name in Braille**

ZAKEER HUSSAIN

ZAKEER HUSSAIN

Zakeer Hussain Rasheed  
Gr 2A

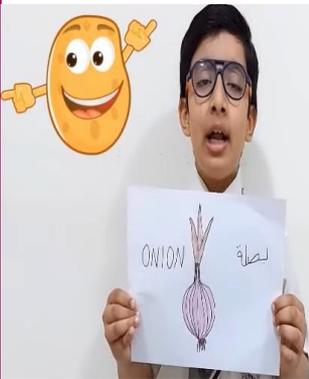
AVANEESH

AVANEESH

Avaneesh Muthukumar  
Gr 2A

# Arabic Speakers- CBSE

On the 13th of January the second graders of CBSE sang an Arabic song about vegetables that talks about the importance of vegetables for human health. Students enjoyed engaging in that activity. They were able to correlate it with the science topics learnt. Being residents of the UAE, they also realized the importance of knowing the names of fruits and vegetables. Overall, the students enjoyed singing, which integrated Art as well.



Mukilan Renuka Prasanna  
Gr2A



Lekisha Dilip Kumar  
Gr2A



Zakeer Hussain Rasheed  
Gr2A



Lakshmi Vipinkumar Nair  
Gr2A



Iffah Najeeb Najeeb  
Gr2A

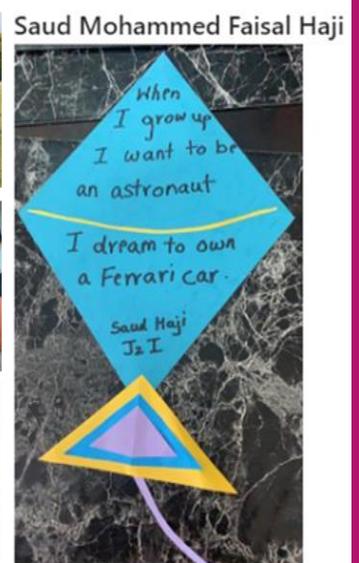


Rizwa Aira Khan  
Gr2A

# Kite Festival

The Junior school celebrated the Kite Festival on Friday and Saturday, 14th, and 15th January 2022. The concept and idea was of Dr S. Reshma the Principal, and was, initiated by the Supervisor Ms Diba Siddique for students' parents and teachers. This activity aimed to develop a child's motor skills and eye-hand coordination. To develop creativity, teamwork, and spark the imagination.

The objective of this festival was to inculcate among the learner to aim higher and achieve the goal despite the challenges with perseverance and hard work. The learning connects were related to personal social development, Global and cultural connections, art and designs, and language development. Parents and guardians made kites along with their ward at home. They flew kites outdoors with complete COVID protocols and recorded the precious moments as short videos and pictures. They made small kites (A5 size) and wrote their dreams, aspirations, and vision for school and family. Teachers conducted a Kite-making session with students in the Art, Zero Period, and Home Assignments were given on the same.



Kyrsten Angelique  
Jr 21

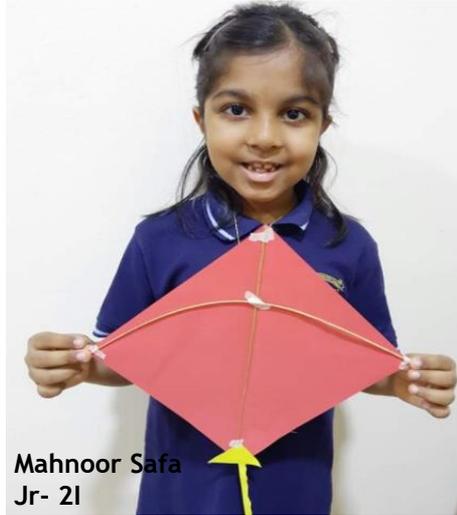


Ayat Fatima Zaheer  
Jr 21



Zabria Franz  
Jr 21

# Kite Festival



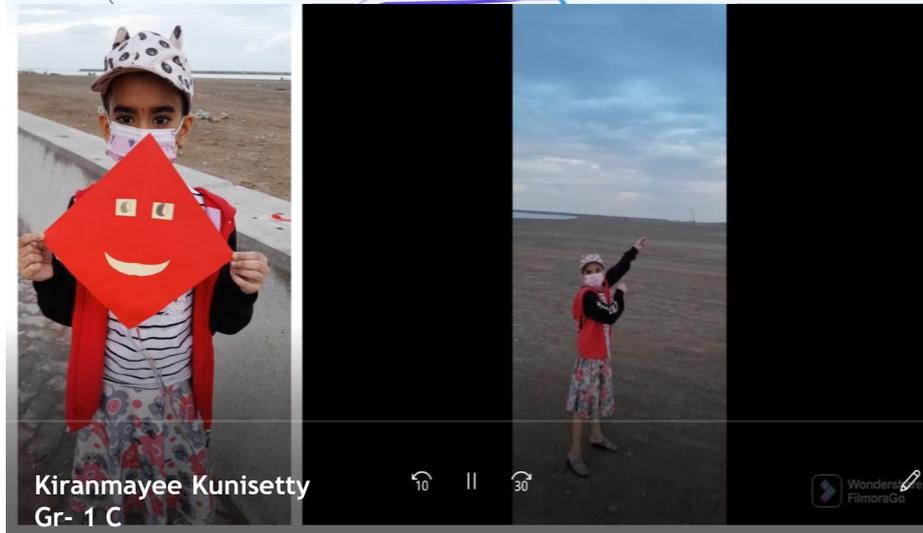
Mahnoor Safa  
Jr- 2I



Prarthana Menon  
Jr- 2I



Jessalyn Sujith •  
Gr- 1 C



Kiranmayee Kunisetty  
Gr- 1 C



Sayooj Suresh Nellikath  
Gr- 1 C



Izna Fardan  
Gr- 1 C



Sai Vedanshi Dabburu  
Gr- 1 C



Ishan Kuttininghat  
Aneesh Kumar  
Gr- 1 C

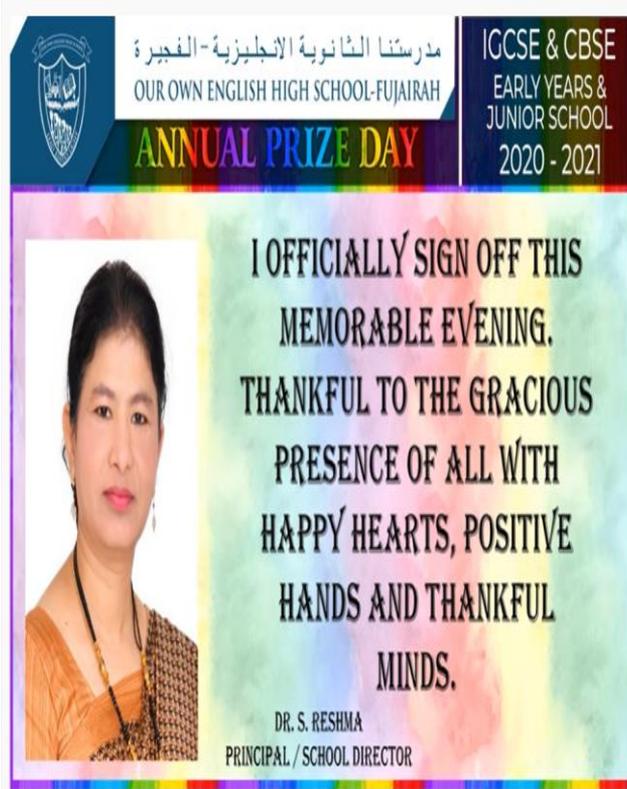
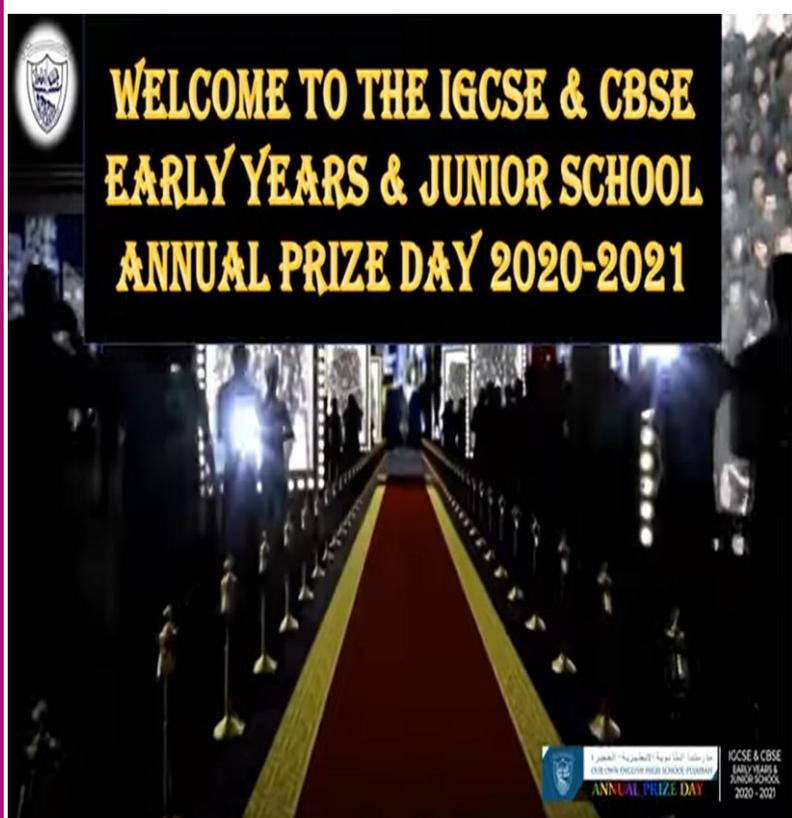


Mohammed Shahan Quadri  
Gr- 1 C

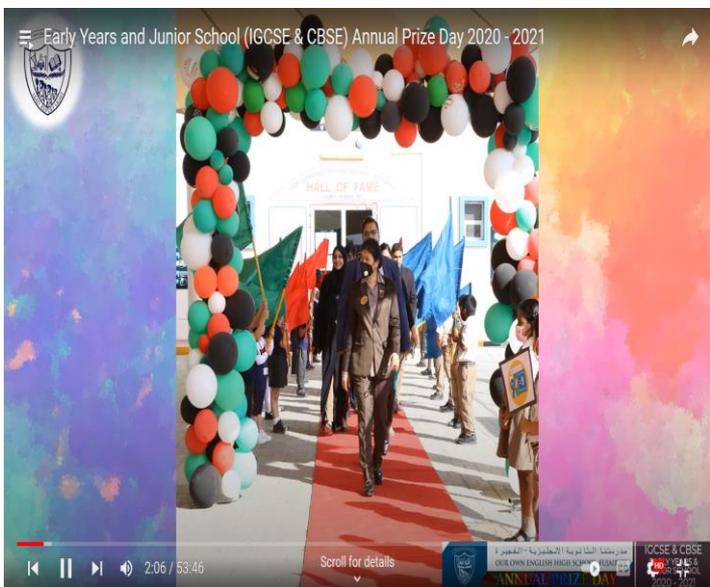
# Annual Prize Day

The staff and students of Early Years and Junior School of Our Own English High School presented the virtual Annual Prize Day on 25<sup>th</sup> January 2022, which was aired on YouTube. The theme was 'Around the World of Tales'. The dances of the 7 continents were interwoven with the traditional tales from each continent. This was interspersed by the felicitations of the prizes winners of 4 cohorts of Early Years and Junior School. The evening's program was completely compered by our budding little speakers who welcomed the viewers, introduced each item, and proposed the vote of thanks. Our respected principal, Dr. S Reshma presented the Annual Report and congratulated all the prize winners.

The students and teachers worked all out inspite of the sudden worsening covid situation. The teachers trained the students to speak and dance via MS Teams and roped in the parent community to take videos of their wards and send to their respective class teachers. The efficient and ever-ready tech-savvy teachers of Early Years compiled the videos to create an entertaining yet somber virtual prize day program. Watching the names of prize winners for the previous academic year being felicitated, surely brought joy to the hearts of students, parents, and teachers!



# Annual Prize Day



## ACADEMIC DEVELOPMENT

**World Literacy Day**  
Literacy day was indeed an excellent platform for students to portray their skills and imagination.

**India Teacher's Day**  
On this special day, students celebrate the contribution of teachers in their lives and shaping up the society.

Empowering the Gen-Next to be Change-Makers

## ACADEMIC DEVELOPMENT

**Virtual Annual Prize Day**  
On 28<sup>th</sup> February Early Years and Junior school (IGCSE and CBSE) the virtual Annual Prize Day 2019-2020 "The tale of Golden sands" was held on the official school online portal-MS Teams. The theme for the prize day was "Golden Jubilee" as 2021 is the 50th year of Union.

We come in different sizes, we do not look the same  
I wonder if you know each other all of us by name.

Empowering the Gen-Next to be Change-Makers

## ACADEMIC DEVELOPMENT

Child abuse and safety education

Innovation in Education

Child abuse and safety education

Learning to Learn

Curriculum Adaptation

Learning Ambiance

14:32 / 53:46

# Annual Prize Day- Comperes

Early Years and Junior School (IGCSE & CBSE) Annual Prize Day 2020 - 2021  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**MALAK M K SEYAM**  
J2D

1:31 / 53:46

Early Years and Junior School (IGCSE & CBSE) Annual Prize Day 2020 - 2021  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**LAKSHMI VIPIN NAIR**  
KG2A

16:47 / 53:46

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**MARWAN**  
J2H

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**RUSHDAH FAISAL**  
KG 2A

cleaned by Artlook for YouTube Share

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**CEANNA COELHO**  
J2I

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**  
IGCSE & CBSE  
EARLY YEARS & JUNIOR SCHOOL  
2020 - 2021



**MARYAM MUSTAFA**  
J2H

# Annual Prize Day- Comperes

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021



**RAYAN SHAHID**  
J1 I

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021



**HAMZA**  
J2 G



**BELAL AHMED**  
J2 F

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021



**YASMEEN MUNZAR**  
J2 G

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

Early Years and Junior School (IGCSE & CBSE) Annual Prize Day 2020 - 2021



**MEDHA CHELLENG**  
GR 2A

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH  
**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021



**SAVANNAH GASPER**  
J2 I

# Annual Prize Day- Comperes



# Annual Prize Day- Performers



# Annual Prize Day - Performers



# Annual Prize Day- Performers



# Annual Prize Day- Performers



The land of Samba-South America-  
is the  
land of dreamers.....

# Annual Prize Day - Performers

We are Gr 1 Pocahontas.....



# Annual Prize Day- Prize Winners



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**4 - 5**  
Subjects

**PRIZE WINNERS**

**CONGRATULATIONS!!!**



**MALAK MOHAMED**  
JUNIOR 1 E  
SCIENCE, ISLAMIC EDUCATION,  
SOCIAL STUDIES, ARABIC



**BELAL AHMED**  
JUNIOR 1 F  
ENGLISH, MATHEMATICS, ARABIC,  
LANGUAGE ART



**SALWA A D ALKHAWAJA**  
JUNIOR 1 F  
ENGLISH, MATHEMATICS, ISLAMIC  
EDUCATION, SCIENCE



**ABDALLA SALIM**  
JUNIOR 1 H  
ARABIC, ENGLISH, LANGUAGE ART,  
MORAL EDUCATION



**KYRSTEN ANGELIQUE**  
JUNIOR 1 I  
ENGLISH, SOCIAL STUDIES  
(ENGLISH), SCIENCE, PSHE



**SAUD MOHAMMED**  
JUNIOR 1 I  
ARABIC LOWER, ISLAMIC  
EDUCATION (ENGLISH), SCIENCE,  
MATHEMATICS



**FARAH TELAL**  
JUNIOR 2 D  
ENGLISH, LANGUAGE ARTS,  
MATHEMATICS, MORAL EDUCATION



**RUFAIDA HASSAN**  
JUNIOR 2 H  
ARABIC, ISLAMIC EDUCATION,  
SOCIAL STUDIES, SCIENCE



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**4 - 5**  
Subjects

**PRIZE WINNERS**

**CONGRATULATIONS!!!**



**EBRAHEIM MOHAMED**  
JUNIOR 1 E  
ARABIC, ENGLISH, MATHEMATICS,  
MORAL EDUCATION, LANGUAGE ARTS



**HAMZA WA ABUDAQQA**  
JUNIOR 1 G  
ARABIC, ENGLISH, MATHEMATICS,  
MORAL EDUCATION, SCIENCE



**ROAA AHMED IBRAHIM**  
JUNIOR 1 G  
ARABIC, ISLAMIC EDUCATION,  
MATHEMATICS, MORAL EDUCATION,  
SOCIAL STUDIES



**TULEEN LUTFITULEEN**  
JUNIOR 1 G  
ENGLISH, ISLAMIC EDUCATION,  
MATHEMATICS, MORAL EDUCATION,  
SOCIAL STUDIES



**MEERA AHMAD KENG**  
JUNIOR 1 D  
ARABIC, ISLAMIC EDUCATION, SOCIAL  
STUDIES, MATHEMATICS, LANGUAGE ART



**SULTAN IBRAHIM**  
JUNIOR 2 G  
ENGLISH, ISLAMIC EDUCATION,  
SCIENCE, LANGUAGE ARTS, MORAL  
EDUCATION



**UMAYINAH SHAHZAD**  
JUNIOR 2 H  
ARABIC, ENGLISH, URDU,  
MATHEMATICS, ISLAMIC EDUCATION



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**6**

Subjects and above

**PRIZE WINNERS**

**CONGRATULATIONS!!!**



**HANEEN N A ABUMUKHEIMAR**  
JUNIOR 2 F  
ARABIC, ENGLISH, ISLAMIC EDUCATION  
SCIENCE, LANGUAGE ART, MATH



**EYAD ISMAT ABDEL**  
JUNIOR 2 H  
ARABIC, SOCIAL STUDIES, ENGLISH,  
ISLAMIC EDUCATION, SCIENCE, MORAL  
EDUCATION



**HALA SAADI**  
JUNIOR 2 H  
ARABIC, ISLAMIC EDUCATION, SOCIAL  
STUDIES, SCIENCE, LANGUAGE ARTS, MORAL  
EDUCATION

# Annual Prize Day- Prize Winners



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**6**  
Subjects and above

**PRIZE WINNERS**

**CONGRATULATIONS!!!**



**AHMED ATEF AHMED**  
JUNIOR 2 E

ARABIC, ENGLISH, ISLAMIC EDUCATION, SOCIAL STUDIES, SCIENCE, LANGUAGE ARTS, MATH



**RANIA OMAR HRWSH**  
JUNIOR 1 D

ARABIC, ENGLISH, SOCIAL STUDIES, SCIENCE, MATHEMATICS, MORAL EDUCATION, LANGUAGE ART



**MARIA SALAH DIN KAWWAF**  
JUNIOR 1 D

ARABIC, ENGLISH, ISLAMIC EDUCATION, SOCIAL STUDIES, MATHEMATICS, MORAL EDUCATION



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**E-LEARNING CHAMPION**

**CONGRATULATIONS!!!**



**RAYAN MUHAMMAD SHAHID**  
R2 D  
E LEARNING CHAMPION



**AYEL ABDULLAH AL SALMI**  
R2 E  
E LEARNING CHAMPION



**MAHMUD AHMED SAAD**  
R2 F  
E LEARNING CHAMPION



**FAJER MOHAMED ALHAMADI**  
R2 G  
E LEARNING CHAMPION



**ABDULAZIZ MOHAMED OBAID**  
R2 H  
E LEARNING CHAMPION



**FATMA EHAB ABDELFAH**  
R2 I  
E LEARNING CHAMPION



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**E-LEARNING CHAMPION**

**CONGRATULATIONS!!!**



**ASEEL MOHD A ALBAKRI**  
R1 D  
E LEARNING CHAMPION



**CYRINE AMR ISMAIL**  
R1 E  
E LEARNING CHAMPION



**MAI NASRELDEN ELSIDDIG**  
R1 F  
E LEARNING CHAMPION



**MUSTAFA ABDELRAHMAN**  
R1 G  
E LEARNING CHAMPION



**AAIMA KHALID SAID**  
R1 H  
E LEARNING CHAMPION



**MOHAMED ASIM MOHAMED**  
R1 I  
E LEARNING CHAMPION



**MALAK MOHAMED ABDELMONAEM**  
R1 J  
E LEARNING CHAMPION

# Annual Prize Day- Prize Winners



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**OVERALL PROFICIENCY | CONGRATULATIONS!!!**

|   |  |  |  |
|---|--|--|--|
| <br><b>SAKINA HASSAN AHMAD</b><br>R2 D<br>OVERALL PROFICIENCY  | <br><b>GHAITH MUFTAH ALZAABI</b><br>R2 E<br>OVERALL PROFICIENCY | <br><b>MALAK SAKED MOHAMED</b><br>R2 F<br>OVERALL PROFICIENCY | <br><b>HAMDAN MOHAMED ELHUSSEINI</b><br>R2 G<br>OVERALL PROFICIENCY |
| <br><b>SILINA SAMI MOHAMMAD</b><br>R2 H<br>OVERALL PROFICIENCY |  | <br><b>AHMED IMAM ABDUL</b><br>R2 I<br>OVERALL PROFICIENCY    |  |



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**OVERALL PROFICIENCY | CONGRATULATIONS!!!**

|  |  |  |  |
|--|--|--|--|
| <br><b>IBRAHIM AHMED OSAMA</b><br>R1 D<br>OVERALL PROFICIENCY | <br><b>MAHRAH SALEM ALKAABI</b><br>R1 E<br>OVERALL PROFICIENCY    | <br><b>ASEEL NABIL ABDALLA</b><br>R1 F<br>OVERALL PROFICIENCY       | <br><b>CEANA MANGUBAT MATIRA</b><br>R1 G<br>OVERALL PROFICIENCY |
| <br><b>TALEEN TAREK AHMED</b><br>R1 H<br>OVERALL PROFICIENCY  | <br><b>BAREERA JUNAID MUHAMMAD</b><br>R1 I<br>OVERALL PROFICIENCY | <br><b>OMAR MOHAMED ABDELMONAEM</b><br>R1 J<br>OVERALL PROFICIENCY |  |



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

**ANNUAL PRIZE DAY**

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**4 - 5 Subjects | PRIZE WINNERS | CONGRATULATIONS!!!**

|  |  |   |   |
|--|--|---|---|
| <br><b>MAHI NAREESH</b><br>GRADE 1 B<br>ENGLISH, MATHEMATICS, SCIENCE,<br>SOCIAL SCIENCE, MORAL EDUCATION | <br><b>MINHA FATHIMA</b><br>GRADE 1 C<br>ENGLISH, HINDI, SOCIAL SCIENCE,<br>ARABIC, ISLAMIC STUDIES | <br><b>ADVAIT SINGH</b><br>GRADE 1 C<br>MATHEMATICS, SOCIAL SCIENCE,<br>HINDI, ARABIC, MORAL EDUCATION | <br><b>ARYAN PANDIT</b><br>GRADE 1 B<br>SCIENCE, HINDI, SOCIAL SCIENCE,<br>MATHEMATICS |
| <br><b>ABHAY KRISHNA</b><br>GRADE 2 C<br>SCIENCE, HINDI, MATHEMATICS<br>MORAL EDUCATION                   |  |   |   |

# Annual Prize Day- Prize Winners

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**ANNUAL PRIZE DAY**

**6**  
Subjects and above

**PRIZE WINNERS** | **CONGRATULATIONS!!!**



**IMAN FATHIMA**  
GRADE 2 B  
ENGLISH, MATHEMATICS, SCIENCE, SOCIAL  
SCIENCE, MOE SOCIAL STUDIES, MORAL  
EDUCATION, ARABIC

Early Years and Junior School (IGCSE & CBSE) Annual Prize Day 2020 - 2021  
OUR OWN ENGLISH Press Esc to exit full screen FUJAIRAH

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**ANNUAL PRIZE DAY**

**E-LEARNING CHAMPION** | **CONGRATULATIONS!!!**



**UTKARSH PANDEY**  
KG1 A  
E LEARNING CHAMPION



**NEERAV CHOPRA**  
KG1 B  
E LEARNING CHAMPION



**DHEV GHUGAN RAJA**  
KG1 C  
E LEARNING CHAMPION



**LEAH FAITH DSA**  
KG2 A  
E LEARNING CHAMPION



**KIRANMAYEE KUNISSETTY**  
KG2 B  
E LEARNING CHAMPION



**JERUSHA ARUN**  
KG2 C  
E LEARNING CHAMPION

24:51 / 53:46 Scroll for details

مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH Press Esc to exit full screen FUJAIRAH

IGCSE & CBSE  
EARLY YEARS &  
JUNIOR SCHOOL  
2020 - 2021

**ANNUAL PRIZE DAY**

**OVERALL PROFICIENCY** | **CONGRATULATIONS!!!**



**AARYA HEMANT NAIK**  
KG1 A  
OVERALL PROFICIENCY



**MOHAMMED ARQAM**  
KG1 B  
OVERALL PROFICIENCY



**SHAN SHAMSEER SALAM**  
KG1 C  
OVERALL PROFICIENCY



**DRISHTI GUPTA MUKESH**  
KG2 A  
OVERALL PROFICIENCY



**AADYA MANIKANDAN**  
KG2 B  
OVERALL PROFICIENCY



**MOHAMMED MUSTAFA**  
KG2 C  
OVERALL PROFICIENCY

# Read Aloud - CBSE

On the 25th of January the second graders of CBSE engaged in the Reading Aloud Programme. The students were elated at their steppingstones to reading and the teachers were pleased by the good efforts put in by students to read in Arabic correctly. This also showed that students had a deep understanding of what they had read. A feeling of achievement and satisfaction could be seen on the faces of our budding linguists!

Mukilan G2A



Mukilan's reading.mp4



LEKISHA G2A



LEKISHA'S READING.mp4



Iffah G2A



20220120\_202113.mp4



Lakshmi G2A



Lakshmi's Reading.mov



Jerrick Francis G2A



JERRICK FRANCIS.mov

**Jerrick Francis**  
2 A



تقرير عن برنامج القراءة لغير الناطقين باللغة العربية

قدم تلاميذ المرحلة الابتدائية ( غير الناطقين باللغة العربية ) برنامجاً قرانياً

( Reading aloud )

وقد تميزوا بمحاولتهم النطق باللغة العربية بشكل صحيح ، وأبدوا فهماً عميقاً لما قرأوا.

# Indian Republic Day

The students of Gr 1 and 2 observed India's 73<sup>rd</sup> Republic Day in a creative and patriotic way. They learnt more about India, Dr. Ambedkar and the importance of the constitution. They enjoyed watching and talked about the live Republic Day parades telecasted on YouTube.

As part of the Republic Day celebrations program organised by the school, our junior students presented a patriotic dance with a medley of nostalgic songs, that brought forth various memories of our country. Lakshmi presented a short speech about her impressions of Republic Day.

On 26<sup>th</sup> January, the GR 1 students designed simple posters with the help and guidance of their teachers and parents. Many creative ideas were visible as they tried to show patriotism and love for their motherland.



Feshikha Sunil Kumar  
Gr1B



Izna Fardan  
Gr1C



Diya Nimeshkumar  
Gr1A



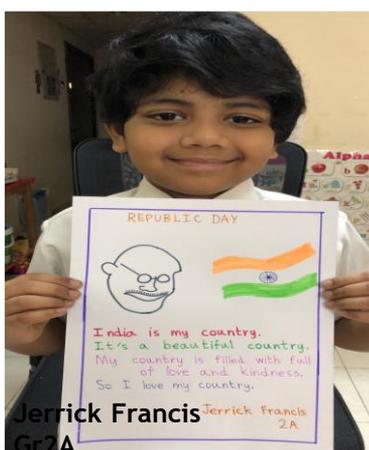
Lekisha Dilip Kumar  
Gr2A



Nashrah Hussain  
Gr2B  
CBSE  
Gr1&2



Aadil Thomas  
Gr2C



Jerrick Francis  
Gr2A



Lekisha Dilip Kumar  
Gr2A



Advait Singh  
Gr2C

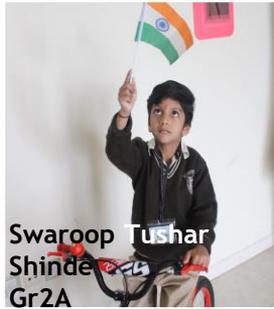


Srinath Venkataraman  
Gr2C

# Indian Republic Day



Thanvisree Bellamkonda Gr2A



Swaroop Tushar Shinde Gr2A



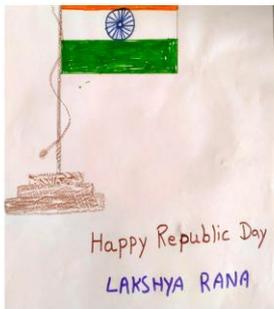
Lakshya Rana Gr2A



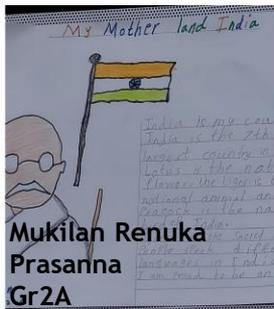
Lekisha Dilip Kumar Gr2A



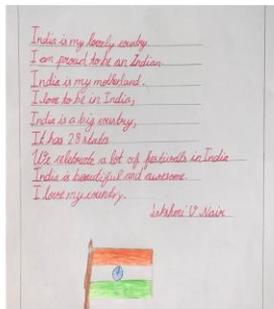
Jerrick Francis Gr2A



Happy Republic Day LAKSHYA RANA



Mukilan Renuka Prasanna Gr2A



Lekisha D 2-A



Drishti Gupta Gr 1B



Aadya Manikandan Gr 1B



Mohamed Ali Gr 1B



Ishan K Gr1C



Hanfa Mushahideen Gr1C



Arsheen Sajith Gr1C



Andria Mariam Basil Gr 1B



Ruzaina Fatima Qureshi Gr1B



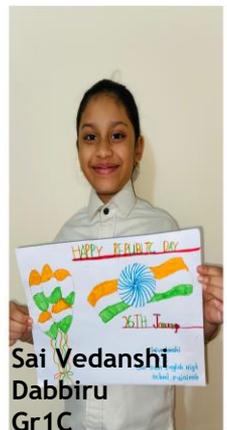
Ehsan Firoz Sherif Gr 1B



Mohammed Shahan Gr1C



Arsheen Sajith Gr1C



Sai Vedanshi Dabbiru Gr1C

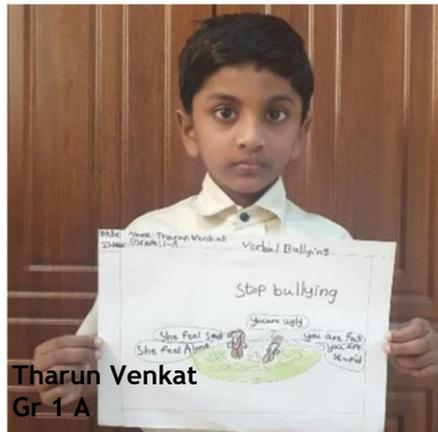
# Verbal Bullying

As per the directives of the Ministry of Education, Our Own English High School Fujairah created a verbal bullying awareness session across the school. Verbal bullying being one of the most common forms of bullying were discussed about with the students. Students were made aware of what bullying is and the effects it has on its victims. The students in kindergarten created an activity to spread positivity. They wrote positive and kind words that we must use on a heart shaped paper.

The students of the junior school made various poster on verbal bullying and its effects.



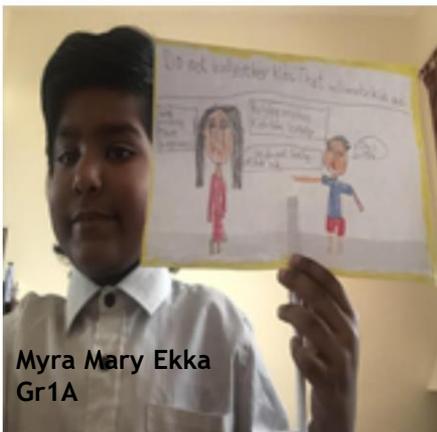
Mohammed Mustafa  
Gr1A



Tharun Venkat  
Gr 1 A



Leah Faith  
Gr1A



Myra Mary Ekka  
Gr1A



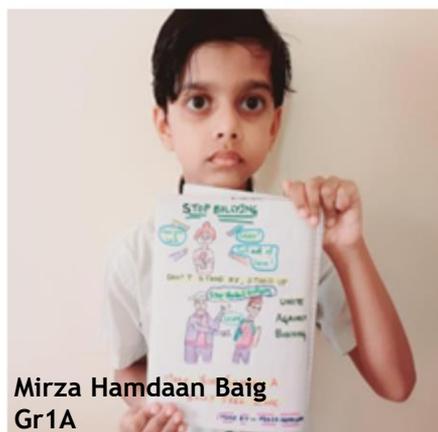
Dhanyasri  
Gr1A



Divya  
Nimrshkumar Gr  
1A



Kavipriyadharshini  
Gr1A



Mirza Hamdaan Baig  
Gr1A



Yadni Indrajit  
Gr1A

# Verbal Bullying

***Don't let any bad eggs make you feel sad***

top bullying  
thers



Lekisha Dilip  
Kumar  
Gr2A

**Verbal Bully**

Verbal Bullying

Do not make fun of someone by speaking.

Do not laugh for someone's looks.

**STOP BULLYING**

Dealing with bullying

You can

Ask someone for help

Keep away from bullies

Mahi - 2A

VERBAL Bullying

bad words

crying

Sad and hurt

**STOP bullying**

Sai.vedans  
1-C  
Our own English

Verbal bullying

24/12/20

What is bigger?

Ha, Ha

Don't ever say to bully me!

OK

Medha Chelleng 2A

**STOP VERBAL BULLYING**

**STOP BULLYING**

**B**-Bullying hurts.  
**U**-Upset is how they feel  
**L**-Lonely and lost  
**L**-Lets make a change  
**Y**-You have power over your actions  
**I**-Its not cool to be cruel  
**N**-No one deserves to be bullied  
**G**-Go and tell someone, a friend, a teacher, a parent or principle.

Name - Mohammed Shahan Quadri  
Class - grade - 1-C

Verbal Bullying

Verbal Bullying hurts everyone..

It leads to

- Lack of confidence
- Fear
- Depression
- Shame

How to overcome:-

- 1) Try to ignore
- 2) Inform your parents or teacher.

Think Kind

**Verbal bullying**

Vedha Sagesh  
Gr1B  
Our own English School, Fujairah

VERBAL BULLYING

I wanna leave

Her hair is ugly

Report to an Adult/Teacher if you get bullied.

Bullying is not cool.

Grace Alice 1B

Verbal bullying

no

ugly

Trust  
Love  
Friendship  
Hope

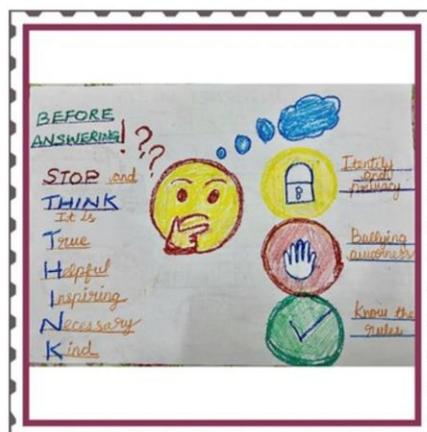
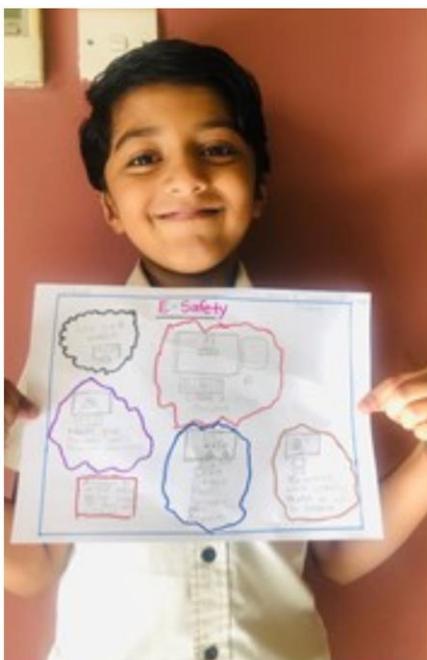
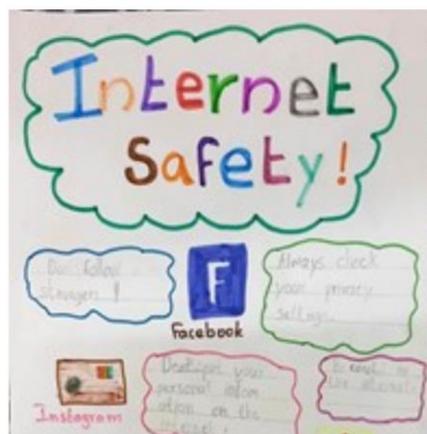
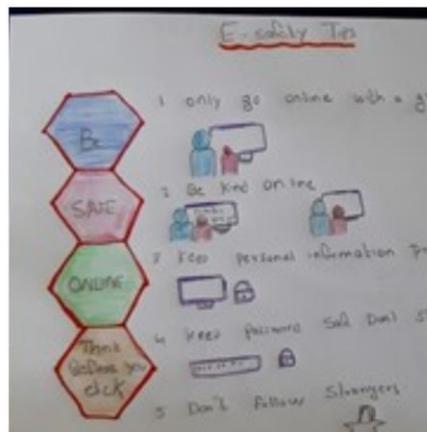
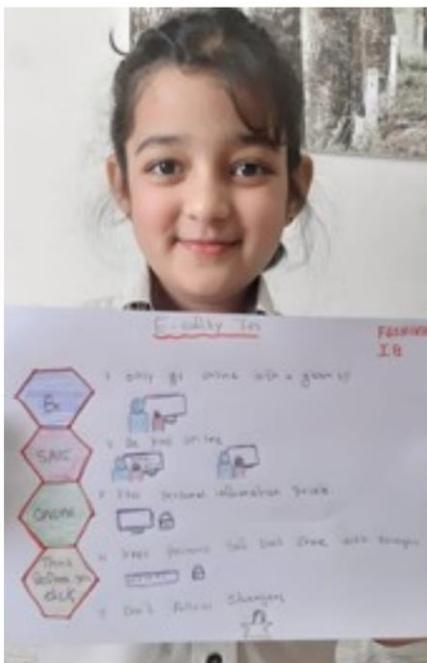
Don't be a bully!  
ASK someone for help.  
Try not to look upset or scared.

Stay with friends.  
Keep away from bullies.

Andria Mariam Basil  
Gr2B  
Our Own English High School, Fujairah

# International Safer Internet day

Students may not always think about the consequences of their actions, which may cause them to share too much information about themselves. They also are sometimes specifically targeted by cyberbullies. The Online safety sessions were conducted in G1 and Gr2 on 8th February 2022. Class teachers spoke about internet safety and how they need to be vigilant and what steps they can take in order to stay safe and how this applies not only online but offline as well. The children were made aware of the 'Online Etiquette and Safety' as well.



# International Thinking Day

World Thinking Day is an international day celebrated on 22nd February, by Girl Scouts and Girl Guides across 150 countries. It's a day of international friendship and a time to stand up for causes that could improve the lives of girls around the globe. Girl Guides and Girl Scouts around the world will be able to understand how girls and young women are disproportionately affected by environmental issues and explore how we could speak out and act for a better world.

Students of Our Own English High School Junior department actively participated and celebrated "World Thinking Day" on February 22nd, 2022.

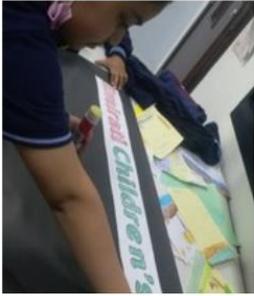


# Emirati Children's Day

Emirati Children's Day was celebrated on 15 March. The celebration raised awareness on children's rights to a healthy, safe, and supportive environment for their development. The UAE celebrates Emirati Children's Day on 15 March every year. Our Own Junior school students enjoyed observing the day engaging in different activities planned by the event coordinators.

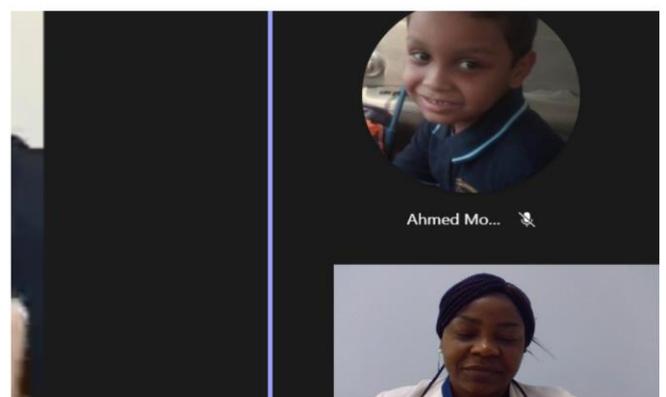
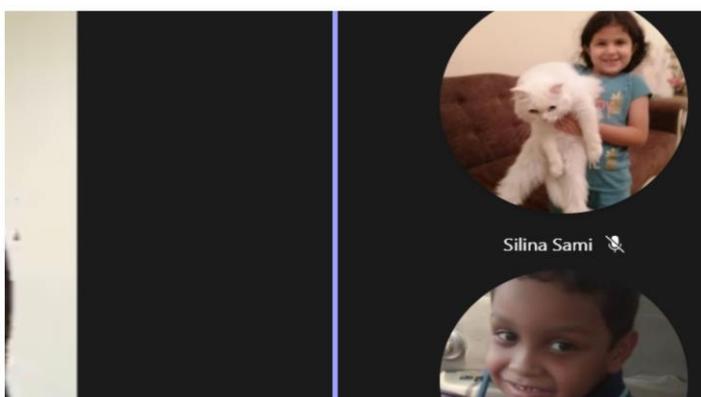
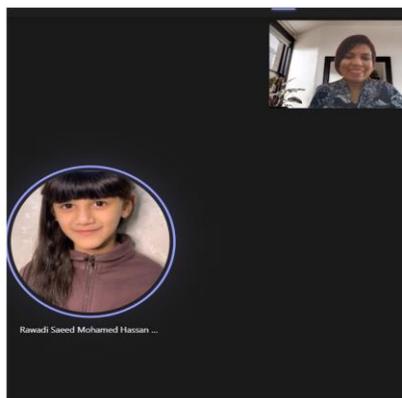
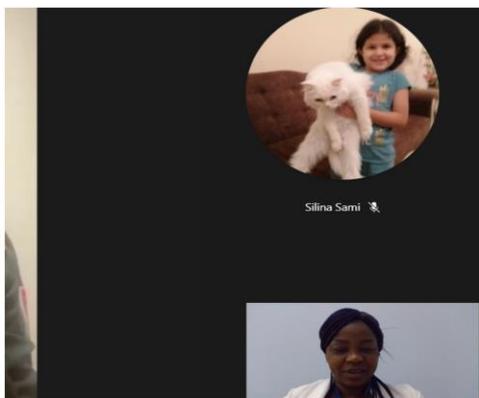
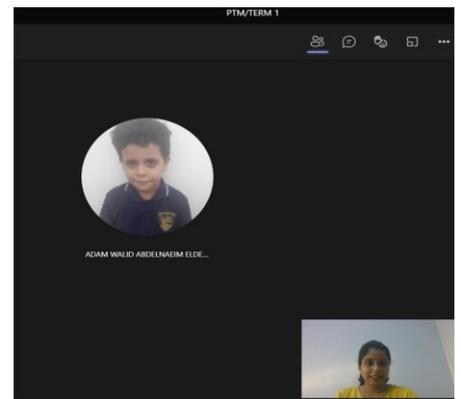
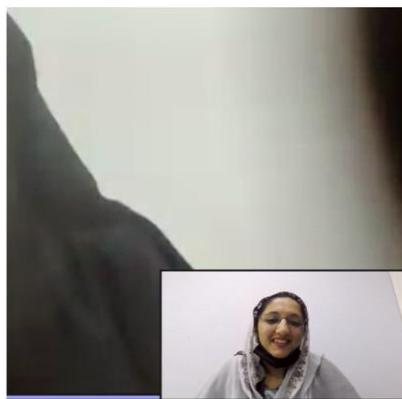


# Emirati Children's Day



# Parent Teacher Meeting- IGCSE

The termly parent-teacher meet was conducted on 27<sup>th</sup> January 2022 to review children's performance in the first term examination. The meet was conducted on MS Team. Each parent had a scheduled slot to discuss their ward with the respective class teachers. Parents were briefed about the child's performance in the first term and overall conduct in the classroom. Parents who missed the allotted slots were called by the class teachers. Teachers also discussed the areas of improvement and ways to help children at home for better learning outcomes. Parents appreciated the efforts of teachers and extended their gratitude to the school management for their guidance and continuous support. The PTM went systematically and smoothly. Altogether, the meeting was a positive and productive interactive session.



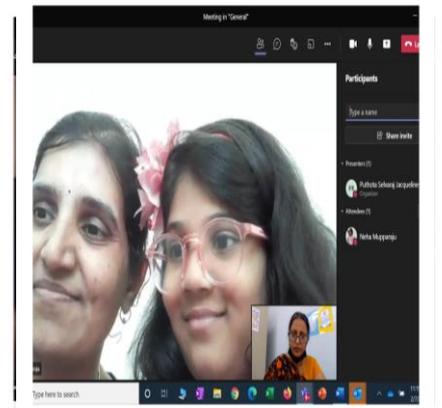
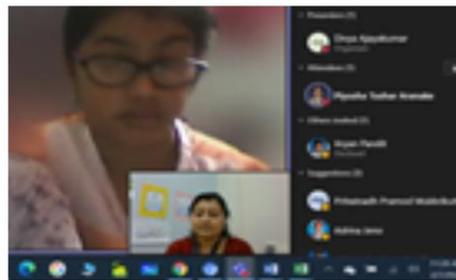
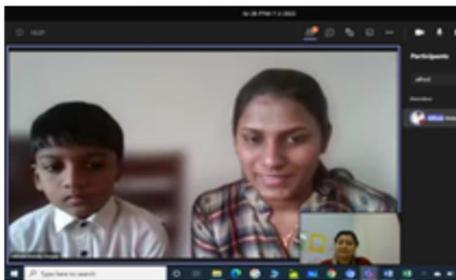
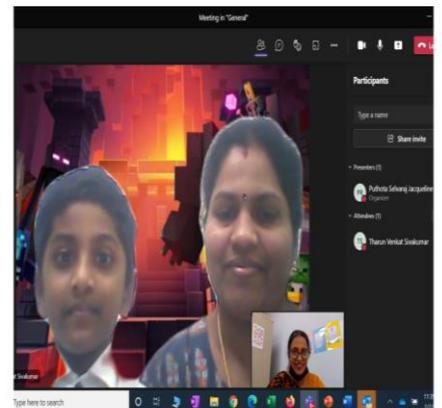
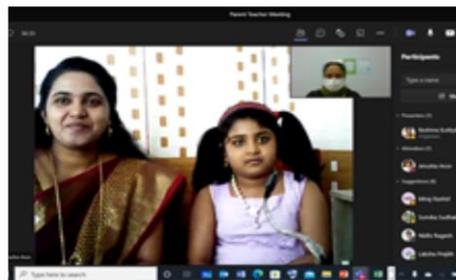
# Parent Teacher Meeting- IGCSE Feedback

| Class | Student's Name                         | Parent's Name               | Feedback  |
|-------|--|-----------------------------|---|
| J1D   | Abdulla Hussein                        | Ms. Israa Nasrallah         | Teacher manages the online and on campus students very well. Parents liked the way how students interact with the teacher.  |
| J1E   | Ghaith Muftah                          | Ms. Fatma Abdulla           | Happy and satisfied with the academic achievements of her son.  |
| J1F   | Omar Benkhadra                         | Ms. Ameena Hamahah          | Happy as the son is working independently and taking responsibility in teaching and learning.   |
| J1G   | Mahmoud Mohamed                        | Dr. Mohamed Mahmoud Eltawil | My son came from Arabic medium. He has shown great improvement in reading, writing and speaking. Suggestion-ACE period at the end of the day.   |
| J1H   | Abdulaziz Mohamed                      | Mr. Eiman Rashed Ali        | Happy with her son's growth and development. She is happy with the school.  |
| J1I   | Ananya Yadav                           | Ms. Deepika Yadav           | Happy and satisfied with teaching & learning in school.   |
| J2D   | Lilas Mohd. Albakri                    | Mr. Mohamed A. Albakri      | Very happy with her daughter's progress and appreciated the effort of teachers and school management.   |
| J2E   | Maithah Mohamed Ali Khammas Aldhuhoori | Ms. Sarah Alyammahi         | Happy with the daughter's progress and appreciated the efforts of the teachers and the school management.   |
| J2F   | Abdullah A F Alsharqawi                | Ms. Rana Alsharqawi         | Appreciated the efforts of teachers and school management.  |
| J2G   | Amro Usamah                            | Ms. Rania Ibrahim           | Happy with Amro's improvement.  |
| J2H   | Yasin Tarek Abdelsatar Mohamed Ghonim  | Ms. Heba Abdelhady          | Able to handle the lessons independently during class and after class. He enjoys math lessons.  |
| J2I   | Saud Mohammed Faisal Haji              | Nazia Faisal Haji           | He enjoys his classes and has become an independent learner. He loves to research and find new things.1Suggestion The ACE period should be kept at the end of the day instead it being the first. |

# Parent Teacher Meeting- CBSE

The Virtual Open House was held on 7th February 2022 for all the CBSE sections KG1-12, on the official school online portal- MS Teams. This was held from 8:00 a.m. to 1:00 p.m. The event witnessed positive attendance in most of the sections.

This was a golden opportunity to share and discuss the personal and academic development of each student. Sharing day-to-day insight and perception provided an extensive possibility to design, get ready and execute better learning results for students.



# Parent Teacher Meeting- CBSE Feedback

| Class | Student's Name                         | Parent's Name               | Feedback  |
|-------|--|-----------------------------|---|
| J1D   | Abdulla Hussein                        | Ms. Israa Nasrallah         | Teacher manages the online and on campus students very well. Parents liked the way how students interact with the teacher.  |
| J1E   | Ghaith Muftah                          | Ms. Fatma Abdulla           | Happy and satisfied with the academic achievements of her son.  |
| J1F   | Omar Benkhadra                         | Ms. Ameena Hamahah          | Happy as the son is working independently and taking responsibility in teaching and learning.   |
| J1G   | Mahmoud Mohamed                        | Dr. Mohamed Mahmoud Eltawil | My son came from Arabic medium. He has shown great improvement in reading, writing and speaking. Suggestion-ACE period at the end of the day.   |
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| J2D   | Lilas Mohd. Albakri                    | Mr. Mohamed A. Albakri      | Very happy with her daughter's progress and appreciated the effort of teachers and school management.   |
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| J2I   | Saud Mohammed Faisal Haji              | Nazia Faisal Haji           | He enjoys his classes and has become an independent learner. He loves to research and find new things.1Suggestion The ACE period should be kept at the end of the day instead it being the first. |

# International Wildlife Day

World Wildlife Day is celebrated each year on 3 March, commemorating the day of signature of the Convention on International Trade in Endangered Species of Wild Fauna and Flora. The theme for 2022 is "Recovering key species for ecosystem restoration".

Junior 1 and 2 Students participated in different activities to celebrate and develop awareness on sustaining all life on the earth, in school as well as at home. Juniors enjoyed participating in activities. They made animal masks and wrote what they will do to protect our cohabitants.



# Examinations

Junior School CBSE students and IGCSE students appeared for their Annual and Term 2 Examinations, respectively. The exams helped the teachers to determine if the goals of education of the respective terms are being met.

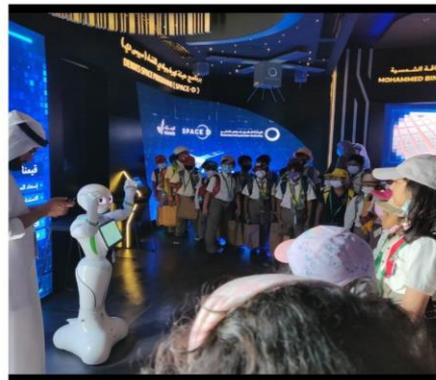
Teachers shared revision work with students to familiarize themselves with the exam paper patterns. Juniors appeared for the exam with enthusiasm and were well prepared.



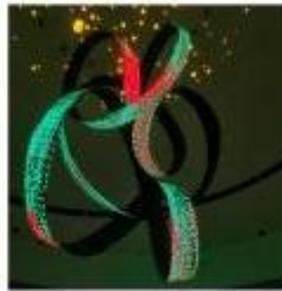
# Trip to EXPO

Connecting Minds, Creating the Future'—the theme for the Dubai Expo 2020 was beautifully manifested when the juniors of Our Own English High School, Fujairah visited the EXPO in the month of March.

Excited faces were visible as students trickled into the school campus at 7 am, to board the buses taking them to the Expo. Spending some time with few classmates and the experience of traveling with classmates and teachers on the bus was the top priority for our junior students. It was an enjoyable and fun-filled outdoor field trip for the students who had not experienced such one since the onset of the covid pandemic.



# Trip to EXPO





# CERTIFICATIONS & PARTICIPATIONS

# Story Telling Competition

Storytelling is a unique human skill shared amongst people far and wide'. The junior school English department had organized a storytelling competition for students of J1 and J2. The young vibrant storytellers came up with wonderful tales. While some stories provided food for thought, some reinforced moral values, and some were humorous.

The students participated with their tremendous effort to make the event a success. The young storytellers used a variety of props to make their stories interesting and expressive. The enthusiasm and passion of students were also witnessed by the teachers and the judges. The little storytellers won everyone's heart and were applauded. The judges of the event were Ms. Shamsun and Ms. Sharmila. The judges appreciated the outstanding performance of the students. The participants won the hearts of the judges with their confidence, expression, and talent and made the event memorable.





# ► Critical Thinking



# **Wear Your Thinking Hat!!!**

**What do you think your teacher does when she is not at school?**



**Email your answers to your class teacher.**

# Junior Creative Thinkers...

## What would happen if it never rained?

What would happen if it never rained?

our Earth become a desert.



Ishan K  
Gr1C

Ishan K A  
Gr1C

### Critical Thinking

What would happen if it never rained?



The earth will be very dry.



Global warming is increasing and the snow will melt.

The water cycle does not happen because the steam will dry up.



Plants will die.

by: Mohammed omar.

CLASS: J2 H

What would happen if it never rained?

Soils can dry out and plants die.



Name- Mohammed shahan  
Class- 1'C'  
School- OOEHSF



### Critical Thinking

What would happen if it never rained??

- 1] The soil will dry. ★
- 2] The plants will die. ★
- 3] The flow of rivers will decline. ★
- 4] The green colour will disappear. ★
- 5] vegetables and fruits will be no more. ★

Done By

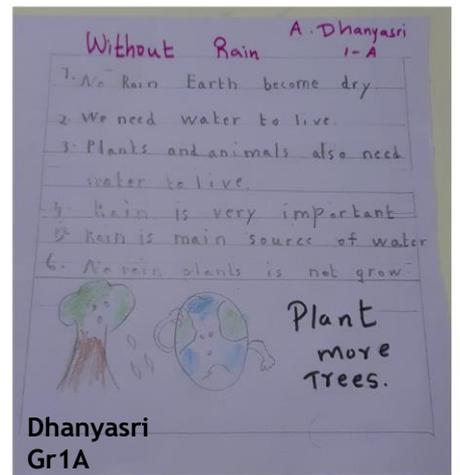
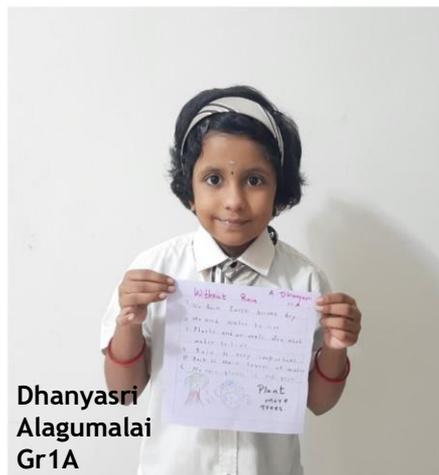
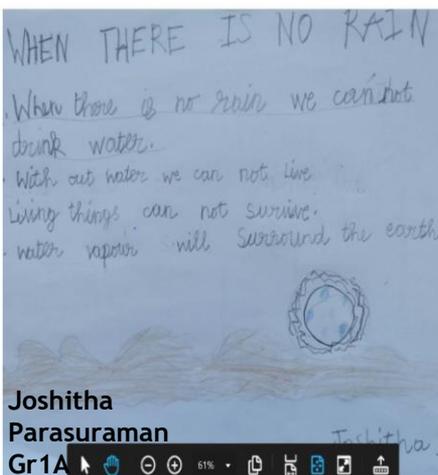
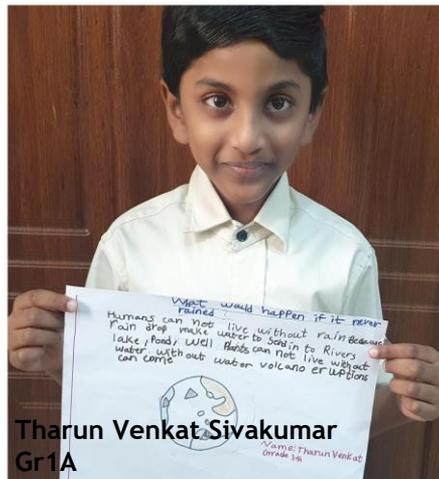
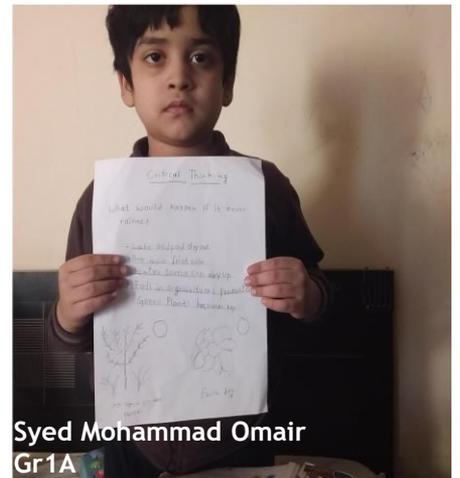
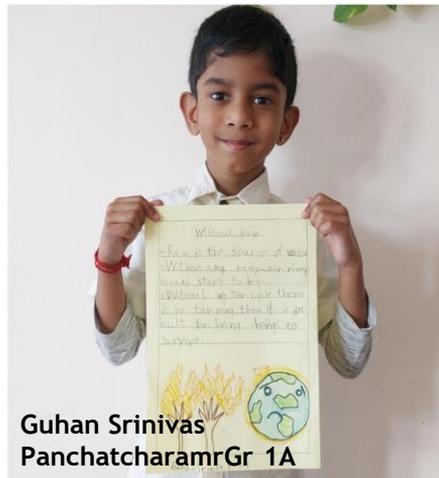


Yassien Ahmed

Class J2-H

# Junior Creative Thinkers...

*What would happen if it never rained?*



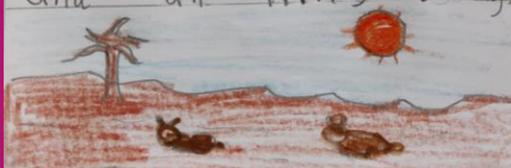
# Junior Creative Thinkers

## What would happen if it never rained?

~~No rain~~

What would happen if it never rained?

If there is no rain the earth will dry up and will become a desert. Plants and animals will die soon and we won't get enough food and all living things will start to die.



IZha Fardan  
Gr-1-C  
OOEHS



Maryam Mustafa  
J2H



What would happen if it never rained?

The soils can dry out and plants, animals can die.

The earth will remain parched.

Lack of rain will result in the Pools running dry.

If it never rained



1. If it never rained, nothing will grow.
2. We won't have any water to drink.
3. We will not be able to survive.
4. Plants will dry.
5. All water bodies will dry up.
6. All living things will die.

Lakshmi V Nair  
Gr. 2A

Critical Thinking   
What would happen if it never rained?

Ans- We won't live.  
We won't have water to drink.  
We won't have food to eat.  
We won't have water to brush our teeth, wash clothes, clean dishes, bath.  
All water bodies will become dry.  
Climate can become hot.  
All living things will die.



# Junior Creative Thinkers

## What would happen if it never rained?

No Rain

- 1) We won't have water.
- 2) We won't have food.
- 3) We can't grow crops.
- 4) All water bodies can dry.
- 5) The climate can be hot.
- 6) We won't have water to drink, for washing clothes and for daily need.
- 7) All living things can die.



Mahi  
2A

WHAT WOULD HAPPEN IF IT NEVER RAINED?



Earth will become dry and desert, without food and water all living things die. Farming cannot be done. Planet earth will not be BLUE planet.

Jeevisha Dhanu  
Grade 1B

Critical Thinking

What would happen if it never rained

Research

1. If it never rained the earth would run dry.
2. Rivers starts to dry up, Plants begin to die, trees starts to shed their leaves, When plants began to die there will be no oxygen.
3. Humans, animals and birds would starve to death without water.



Andria Mariam Basil  
Gr-1B

What would happen if it never rained?

If there is no rain, the things will surely become difficult for us. Our rivers and oceans would start to dry, until there is no water left without oceans and rivers, marine life would cease to exist. At this point humans will have nothing to eat. If there will be no rain for few dicates, all water will keep vaporizing, and ultimately, there will be no water left on earth.



Drishti gupta  
Gr.-1B

# What our students think....

keeping our school Environment clean.

Ishan Kuttininghat Aneesh Kumar  
Grade 1 C

plant more trees

throw waste in bin

Ishan K A  
Gr 1. C.

Dubai Museum

1. The museum is in Dubai.
2. Dubai museum was once Al Fahidi Fort.
3. The Fort once stored weapons.
4. It is made up of mud and bricks.
5. In 1971 the fort was opened as a museum.

Sai Vedanshi Dabbiru  
Grade 1 C

Saivedanshi  
Grade 1C

FUTURE MUSEUM

1. The future museum is in Dubai.
2. It has 7 floors.
3. The theme is robotics.
4. It is <sup>not</sup> completed yet.
5. It shows the relationship between humans and robots.

ARSHEEN  
Grade  
OOEHE

عائليتي

Arabic

1- عائليتي تحبني كثيرا.

2- عائليتي تعبتني بي.

3- أحب عائليتي لأفضل.

Ananya Nadem  
Grade 2 A

Ananya Ramu  
Grade 1 C

My favourite toy

1. My favourite toy is spinner.
2. It is in blue and silver colour.
3. I got it from India.
4. My spinner spins very fast.
5. I like my spinner because it goes fast.

# Message from School Counsellor Ms Cressida Dean



“Before learning, comes safety “

A safe environment is one of the fundamental aspects of a good learning atmosphere. Students who feel safe are likely to be happier in school and thus learn better. According to the Abraham Maslow’s hierarchy of needs, the second most important human need after physiological needs are met, is the need for safety. Teachers and refresher training sessions are conducted for all staff members. Staff members are aware of the signs of bullying and their role in keeping all students safe.

Our Own English High school Fujairah, organised awareness sessions on bullying. The most common form of bullying being verbal bullying, the Inclusive Education Department in collaboration with the teachers spread awareness of the effects and characteristics of verbal bullying.

The students of the kindergarten section reminded us to use kind words through an activity where they created a heart-shaped card with kind words written on it. The students of the junior school engaged in a classroom discussion on the topic presented through a power point and video. Students then created posters with the ill effects of bullying, encouraging students to stand up for themselves.



# Our Own Teacher's Thoughts

Moral values be integrated with real life.

By Ms. Elvina Cleeta Dsouza



After months of distance learning and a restricted indoors, many students are left stressed. In order to guide students into “positive thinking,” where they can begin to view the world through an optimistic lens, we recommend using the 2 Ways of Wellbeing for our children.

**Connect:** Feel connected with those around you, listen to what others are sharing with you

**Activity:** Spend an evening deepening your connections with your family, take the time to learn something new about each other, or share hopes and plans for the future. This can also be done with friends over the phone!

**Be Active:** Lift your mood by spending some time exercising to boost your physical health

**Activity:** Set aside an hour where you can be active together as a family. Hold a family sports day where you can complete indoor exercises such as jumping jacks or push-ups. Being active can be more fun when done with others who challenge and encourage you!

Source: <https://moraleducation.ae/curriculum/>



# Our Own Teacher's Thoughts

## Importance of Inclusive Education

By Ms. S Thulakshana

**“If every child matters, every child has the right to a good start in life. If every child matters, every child has the right to be included. And that is so important for children with special needs.” – Cherie Blair.**

The key to inclusive education is when children are given the opportunity to learn together, they learn better. Inclusive education promotes teaching and learning among different and diverse students under one roof. Students from different races, religions, gender, and students with learning difficulties, gifted and talented are included in the inclusive education. Every child in their early years has the right to be supported by their parents and their community to grow and learn for positive development, and upon reaching school age, to go to school and to be included by teachers and peers alike. Inclusive education is including all the students in a school, classrooms, programs, and lessons where they can participate and learn together.

Inclusive education values the unique contribution that every child brings to the classroom. In a genuine inclusive setting, every child feels safe and has a sense of belonging. A classroom with diverse students leads to better quality education for all children. This molds the students to respect individuality, differences and have an open mind to accept every individual who is unique. Inclusive education is important because it provides the context for a child's first relationship with the world outside their families, enabling the development of social and relationship interactions. Respect and understanding grow in students when it is planted in the initial stage of a child's life (Preschool), this could be achieved when students of different abilities and backgrounds are given the opportunity to play, socialize and learn together. When education is more inclusive, so are concepts of civic participation, employment, and community life. Separate or special education does not cater to students who need special attention, however inclusive education provides supportive, context-appropriate conditions for learning to demonstrate a better outcome.

Over the years, the importance of delivering inclusive education to all children has been highlighted across the world. This helps children to be part of their community, developing a sense of belonging and preparing them for life in the community as children and adults. It provides better opportunities for learning. Children with many abilities are most motivated when they learn in classes surrounded by other children. Successful inclusive education has the capacity to develop an individual's strengths and gifts. It gives the opportunity to the students to work on individual goals. Inclusive education also promotes parents' and local schools' involvement in education. It fosters a culture of respect and belonging. It provides an opportunity to learn about and accept individual differences and also promotes the development of friendships, relationships, and mutual respect among all students.

Good Schools not only include pupils but also classrooms. Inclusion can be applied in many ways school community and the link to the local community are the most obvious ones. Teachers play an important role in an inclusive setting. They have to be innovative in planning lessons for an inclusive setting. Finally, yet importantly, inclusion is one of the most important goals of the school to reach success.

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# Upcoming Events

## April

☐ 7<sup>th</sup> April - CBSE Parent Orientation

☐ 22<sup>nd</sup> April- World Earth Day

☐ 23<sup>rd</sup> April- World Book Day



# Editorial Desk



*Ms. Diba Siddique*  
*Conceptualiser*



*Ms. Thulakshana S.*  
*Editor - Junior School*

# Thank You



مدرستنا الثانوية الانجليزية - الفجيرة  
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH



+ (971) 9-222-4855



+ (971) 55-996-6283



info@ourown.school



This School is affiliated to the  
Central Board of Secondary Education.  
CBSE Affiliation No 6630016