



مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

End of Term Highlights!

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Message From Honourable Principal Dr.S.Reshma



Message from the Principal's desk

"By seeing a caterpillar, nobody can tell that it is going to be a beautiful butterfly in future. Children are like that. Each one is special, each one unique and each one beautiful."

– Dr. S. Reshma.

"By seeing a caterpillar, nobody can tell that it is going to be a beautiful butterfly in future. Children are like that. Each one is special, each one unique and each one beautiful." – Dr. S. Reshma. We cannot conclude in present what they will achieve in the future. The only thing required is our trust and confidence in them. Children are naturally creative, it is our responsibility to give them the freedom, resources and space to let their creativity blossom and bloom to its full potential. A child is like a butterfly, flying high up in the sky to reach the infinite. Some can fly higher than others but each one flies the best it can.

At OOEHS we aim to give them the strength to fly, encourage them motivate them tell them he/she can do it, let them know they are not alone We let them know they are not judged because he / she doesn't have it all together right now We teach them to celebrate what they have accomplished, but always raise the bar a little higher each time he/she succeed.

Mostly for a child there is no division between playing and learning; between the things he or she does just for fun and the things that are educational. The child learns while living and any part of living that is enjoyable is also play. Here we just know that the only need is continuous learning which is the minimum requirement for success in any field. And we create opportunities for our students and staff to showcase their abilities to be innovative and creative; ensuring that they are motivated by their work, enjoy all what they do and get inspired by their achievements. We aim to enthuse and challenge staff and students to also be inventive and imaginative in their learning and day to day tasks.

OOEHS strongly believe that having quality, inspirational and passionate teachers is essential to a school's success who are ever-ready with all their knowledge and learnings to share to empower and create the future 'Globalites'. But learning is not a product of only teaching it is a product of the activity of learners. We are all here to let our students explore, learn, grow and create new chapters to be added in the book of OOEHS now and always, creating new paths with new ideas, new imaginations, new perceptions, new innovations all set with enthusiasm, fun and positivity. Just needs little encouragement and we know you as a very supportive parents are always there with loads of it to take our school to newer heights. Thanks for always being there.

Your feedback and suggestions are always welcome Please feel free to share it for our School's progression and development.

Warm Regards,

Dr.S.Reshma

Principal / School Director



Health & Safety First

**Mr. Ahmed Hassan Manager School's Operation &
School Doctor –Dr.Isra Baha Eldin**

When riding in cars:



Fasten your
seat belt.



and
bother the
driver. Always
sit in the
back seat.

When walking to and from school:



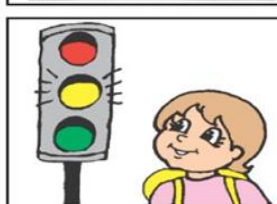
Unless other
plans are
made with
your family,
go right home
from school.



Cross only at
intersections.
Walk, never
run.



Look in all
directions
before
crossing the
street.



Obey traffic
signals.

“At school, children have a life jacket. The School Nurse along with the School Doctor. In measured doses we give parents peace of mind and keep these little munchkins afloat. As these kids go through adolescence and enter adulthood, we are there. Their needs change and we comply. We keep them safe on Football Field, Tennis Courts, and Gymnasium and so on and so forth. We cater to their growing needs by offering screenings, referrals, and health education. We keep them healthy and at the same time ready to learn.”





School Circulars

S. No	Circular dated	Reference No.	Subject	Links
1	28/10/2021	OOEHS/Cir/33/ 2021-22	Health and Wellbeing logo Competition	https://ourown.school/ assets/files/33-21- 22.pdf
2	27/10/2021	OOEHS/Cir/29/ 2021-22	Students Pick / and drop off and Traffic Flow	https://ourown.school/ assets/files/29-21- 22.pdf
3	13/10/2021	OOEHS/Cir/28/ 2021-22	BYOD guidelines	https://ourown.school/ assets/files/28-21- 22.pdf
4	13/10/2021	OOEHS/Cir/27/ 2021-22	Examination/ Leave guidelines from MOE	https://ourown.school/ assets/files/27-21- 22.pdf
5	11/10/2021	OOEHS/Cir/26a /2021-22	CBSE KG1 to Gr.12- Important Dates	https://ourown.school/ assets/files/26a-21- 22.pdf
6	11/10/2021	OOEHS/Cir/26b /2021-22	IGCSE R1 to S5 Important Dates	https://ourown.school/ assets/files/26b-21- 22.pdf
7	11/10/2021	OOEHS/Cir/25/ 2021-22	Parent Council 2021-22 and Self Recommendation Form	https://ourown.school/ assets/files/25-21- 22.pdf
8	3/10/2021	OOEHS/Cir/21a /2021-22	Mode of Learning for 4 th Oct	https://ourown.school/ assets/files/21a-21- 22.pdf
9	2/10/2021	OOEHS/Cir/21/ 2021-22	Inclement Weather- 100% Distance Learning	https://ourown.school/ assets/files/21-21- 22.pdf
10	Dec 5,,2021	OOEHS/Cir/67/2021- 22	Young Reader's Award Program	https://ourown.school/assets/fil es/circulars/67-21-22.pdf





School Circulars

S. No	Circular dated	Reference No.	Subject	Links
11	Nov 30,2021	OOEHS/Cir/66/2021-22	National Day Holiday	https://ourown.school/assets/files/circulars/66-21-22.pdf
12	Nov 28. 2021	OOEHS/Cir/65/2021-22	CBSE Admission for Academic Year 2022-23	https://ourown.school/assets/files/circulars/65-21-22.pdf
13	Nov 21,2021	OOEHS/Cir/61/2021-22	Term 1 Board Exam – Gr 9 and 11	https://ourown.school/assets/files/circulars/61-21-22.pdf
14	Nov 21,2021	OOEHS/Cir/60/2021-22	Term 1 Board Exam – Gr 9 and 11	https://ourown.school/assets/files/circulars/60-21-22.pdf
15	Nov 21,2021	OOEHS/Cir/56/2021-22	Academic Leadership Team and Subject connect	https://ourown.school/assets/files/circulars/56-21-22.pdf
16	Nov 18, 2021	OOEHS/Cir/58/2021-22	EYFS Assessment	https://ourown.school/assets/files/circulars/58-21-22.pdf
17	Nov 16, 2021	OOEHS/Cir/59/2021-22	Open House By American University of Ras Al Khaimah	https://ourown.school/assets/files/circulars/59-21-22.pdf
18	Nov 15, 2021	OOEHS/Cir/57/2021-22	Our Own Masterstroke 2021	https://ourown.school/assets/files/circulars/57-21-22.pdf
19	Nov 14, 2021	OOEHS/Cir/51/2021-22	Virtual Parents Teachers Meeting- IGCSE	https://ourown.school/assets/files/circulars/51-21-22.pdf
20	Nov 14, 2021	OOEHS/Cir/52/2021-22	Virtual Parents Teachers Meeting- CBSE	https://ourown.school/assets/files/circulars/52-21-22.pdf
21	Nov 9, 2021	OOEHS/Cir/38/2021-22	Flue Preparation Plan	https://ourown.school/assets/files/circulars/38-21-22.pdf
22	Nov 9, 2021	OOEHS/Cir/43/2021-22	Mode of Learning R1-J2, KG1 to Gr2	https://ourown.school/assets/files/circulars/43-21-22.pdf
23	Nov 11, 2021	OOEHS/Cir/50/2021-22	Asset Specialized online support class	https://ourown.school/assets/files/circulars/50-21-22.pdf
24	Nov 11, 2021	OOEHS/Cir/47/2021-22	Career Guidance Webinar	https://ourown.school/assets/files/circulars/47-21-22.pdf





Breast Cancer Awareness

Breast cancer is the most common malignancy and first cause of cancer mortality in women. OOEHS observed the day to mark the solidarity, to raise awareness and to reduce the stigma of Breast Cancer through education. EYFS students dressed in pink and white to support the objective of the day. They made pink ribbons representing action, awareness, survivorship, and the memory of those who lost their battle to the deadly disease.



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IGCSE: EYFS



The theme of Breast Cancer Day 2021 was
RISE: Rally in supporting, serving and screening everyone.

The students of EYFS learned all about raising awareness for breast cancer by designing a pink cancer ribbon with pink play dough to spread awareness about breast cancer. They also wore pink caps to show their support for the breast cancer survivors.





Core Academic Development CBSE



مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL-FUJAIRAH

CBSE-EYFS



Learning all about patterns in the EYFS

Patterns help children to learn sequencing. Through understanding patterns, children learn to make predictions, understand what comes next, make logical connections, and use their reasoning skills. It leads to building vocabulary and an understanding of math and cognitive concepts. They notice things repeated in a certain order by size, shape or color.



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IGCSE- EYFS

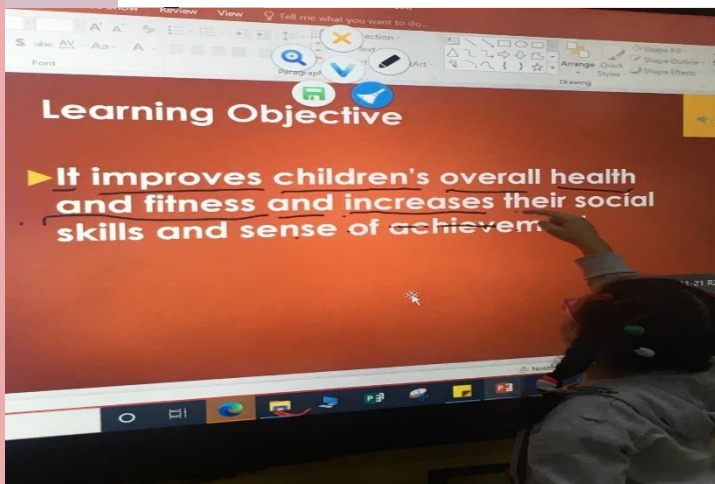
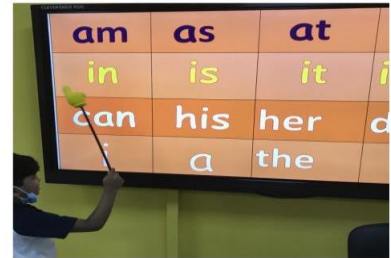
The students of Early Years IGCSE learned the importance of hand washing by participating in an activity of washing their hands with soap. They also performed an experiment using black paper in the water which enabled them to understand how to get rid of germs by using hand wash/soap. They understood importance of handwashing in daily life and specially during the COVID pandemic situation.





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Core Academic Development CBSE



مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

EYES - IGCSE & CBSE

Communication & Language

Speaking Understanding
Listening & Attention

Playing attention & listening to each other
Sharing ideas & opinions
Following Instructions
Making Choices
Sharing Experiences

Speech, language and communication skills are crucial to young children's overall development. Being able to speak clearly and process speech sounds, to understand others, to express their own ideas and to interact with others, are fundamental building blocks for a child's development.

Core Academic Development CBSE



مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH



13 fun ways children learn letter and sound in EYFS.

- ❖ Pound the sound
- ❖ Reading puzzle
- ❖ Unlock the letter sounds.
- ❖ Letter sounds match
- ❖ Alphabet hunt
- ❖ Alphabet hopscotch
- ❖ Making letter shape with clay and give the sound.
- ❖ Mystery bag
- ❖ Letter sound matching mat
- ❖ Pop the balloon online game
- ❖ Grocery store alphabet hunt.
- ❖ Letter sound puzzle
- ❖ Swat the letter

EARLY LITERACY : Connecting letter and sound

EYFS - CBSE & IGCSE

One of the most important skills for children to develop in the kindergarten year is the recognition that letters and sounds are related. We often call this "the alphabetic principle," which is the notion that speech sounds can be connected to letters in a predictable way. To grasp the alphabetic principal, children need to understand that:

***letters represent speech sounds
letters go together to make words
changing the letters changes the sounds and the words***

Letter Sound Scavenger Hunt

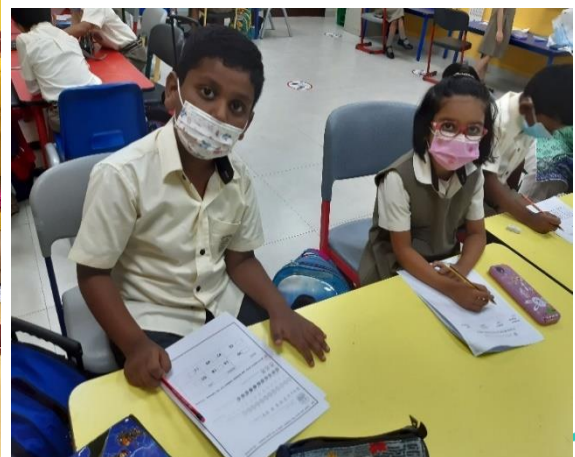
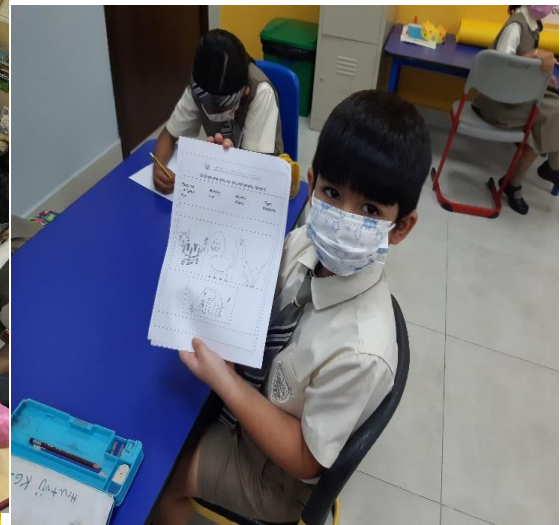




EXAMINATIONS

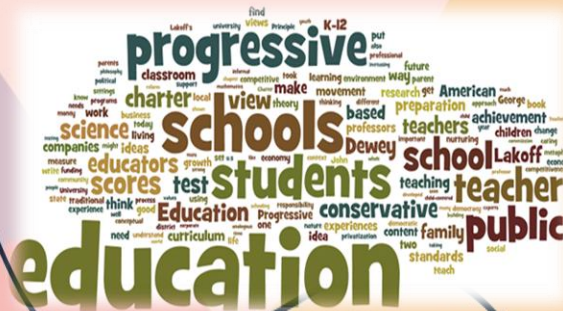
The system of education is mostly examination ridden which aims at testing the achievement and success. The examination is the center of studies and hard work. It is a motivating force to work. Examinations are proof and guarantee of students' efficiency. They provide us a proof of the fitness of the student for promotion to a higher grade/class.

EYFS students sat for their Winter term Assessment 5 to 9th December.





Class	Literacy	Numeracy	UTW	PSED
KG1	<p>Reading – Belding and reading Phonics blending is a way for students to decode words. With phonics blending, students fluently join together the individual sound-spellings (also called letter-sound correspondence) in a word.</p> <p>Writing- Writing the name of given pictures using the phonic sounds of each letter in the word.</p>	<p>Numbers Numbers and number values. Before, after between numbers.</p>	<p>Kinds of animals Farm/domestic/wild/ water animals/insects/bird</p>	<p>Retell the story and enact the characters of the story . Creative and imaginative drawing about the story.</p>
KG2	<p>Reading program-Feed the caterpillar, to know the characters in the story, to find out the sequence and the moral of the story.</p> <p>Demonstrative Pronouns, Rhyming words and simple sentences.</p>	<p>Addition of 1 and 2 digit numbers, Number names 15 to 20, Greater than & Lesser than. Numbers revision 1 to 100.</p>	<p>Water animals, Insects, Earth, Landforms and water forms. Craft work</p>	<p>Retell the story and enact the characters of the story . Creative and imaginative drawing about the story.</p>





Core Academic Development IGCSE

Class	Literacy	Numeracy	UTW	PSED
R1	<p>Literacy-</p> <ul style="list-style-type: none"> >Phonological awareness (learning about sounds, words and language) >Alphabetic fluency, words. >Rich learning opportunities through play and playful teaching. >Oxford Reading Tree 	<p>Numeracy-</p> <ul style="list-style-type: none"> >Count reliably with numbers from 1 to 20, place them in order. >Spatial concepts such As big/small, long/short, tall/short, high/low, in/out, up/down, right/left, wide/narrow >Add one more >Take away one and >count on or back to find the answer. >Solve problems, including doubling and sharing 	<p>UTW-</p> <ul style="list-style-type: none"> >Physical world and the community through opportunities to explore, observe and find out about people, places, technology, and the environment. EAD- >Playing and exploring >Active learning >Creating and thinking critically >Experiences and opportunities, learning environment, resources, routines, practitioners' role. 	<p>PSED-</p> <ul style="list-style-type: none"> >understand and observe each child's development and learning, assess progress, plan for next steps >Identify any need for additional support. >Keep children safe. >Value and respect all children and families equally.
R2	<p>Literacy-</p> <ul style="list-style-type: none"> >Phonological awareness (learning about sounds, words and language) >Alphabetic fluency, words and patterns. >intermediate reading, and advanced reading / Online reading program/ Reading- >Rich learning opportunities through play and playful teaching. >Oxford Reading Tree 	<p>Numeracy-</p> <ul style="list-style-type: none"> >Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. >Subtract two single-digit numbers and count on or back to find the answer. >Solve problems, including doubling, halving and sharing 	<p>UTW-</p> <ul style="list-style-type: none"> >Physical world and the community through opportunities to explore, observe and find out about people, places, technology, and the environment. EAD- >Playing and exploring >Active learning >Creating and thinking critically >Experiences and opportunities, learning environment, resources, routines, practitioners' role. 	<p>PSED-</p> <ul style="list-style-type: none"> >understand and observe each child's development and learning, assess progress, plan for next steps >Identify any need for additional support. >Keep children safe. >Value and respect all children and families equally.





CELEBRATIONS



INTERNATIONAL HARVEST FESTIVAL



A harvest festival is a celebration of food that is grown on the land. Harvest festivals can be found at various times at different places.

At Our Own English High School, Fujairah the EYFS team organized Harvest festival on 3rd October 2021.

Liwa Date Festival in UAE, Baisakhi is a Harvest festival in North India, Onam harvest festival is celebrated in South India, Britain celebrates Harvest festival, America celebrates Thanksgiving, West Africa there is a festival of Yams.

Children could choose between making corn music shakers and harvest food craft.

Corn music shakers made children fill empty plastic bottles with popcorn kernels - they added different amounts to each bottle to vary the sounds they can get.

Harvest food craft kids can use cut fruit and use different spreads to make animal face sandwiches.

INTERNATIONAL HARVEST FESTIVAL



SINGING GALA

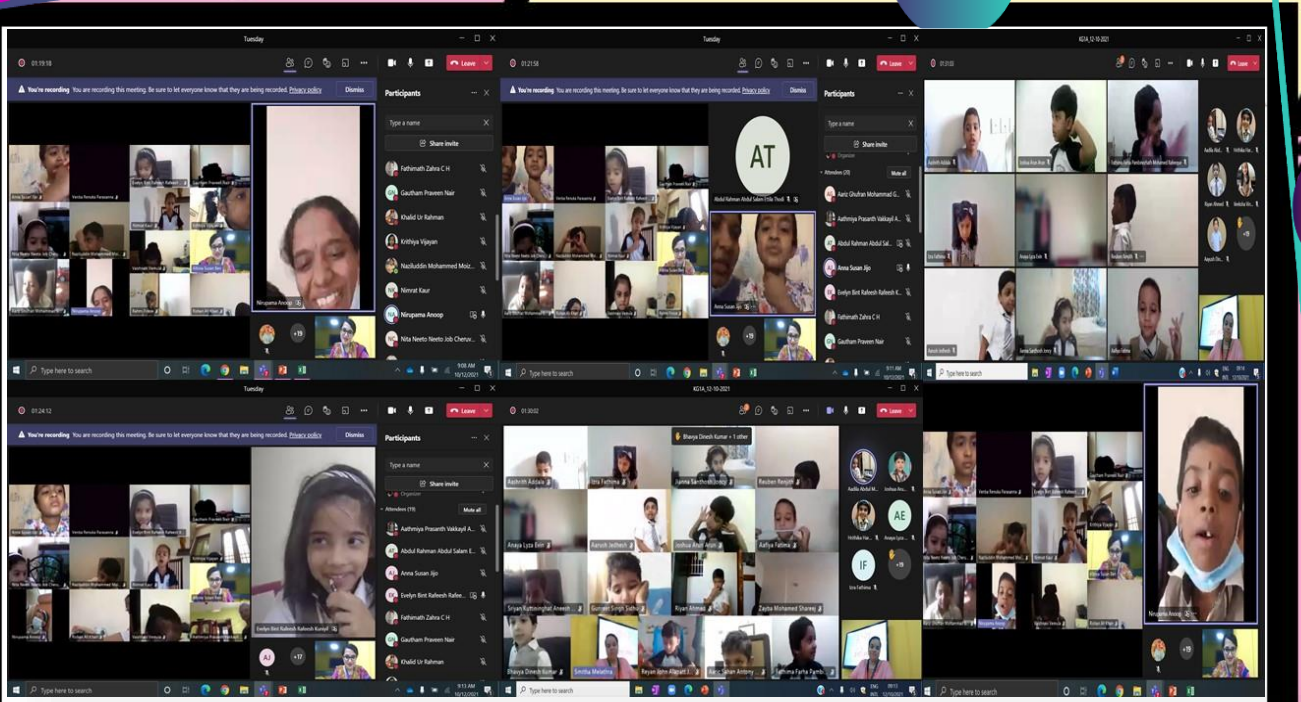


At Our Own English High School, Fujairah the EYFS team organized - Singing Gala event live on 12th October 2021. The tiny tots of R1/R2 and KG1/KG2 celebrated the event live on a digital platform .Students and parents were invited on Ms. Teams to participate and were given the choice of singing in their preferred language.

The event was a great success and students -parents participation made it exciting and all our young maestros who took part in the event made the event a great success. All of them sang to their hearts content.

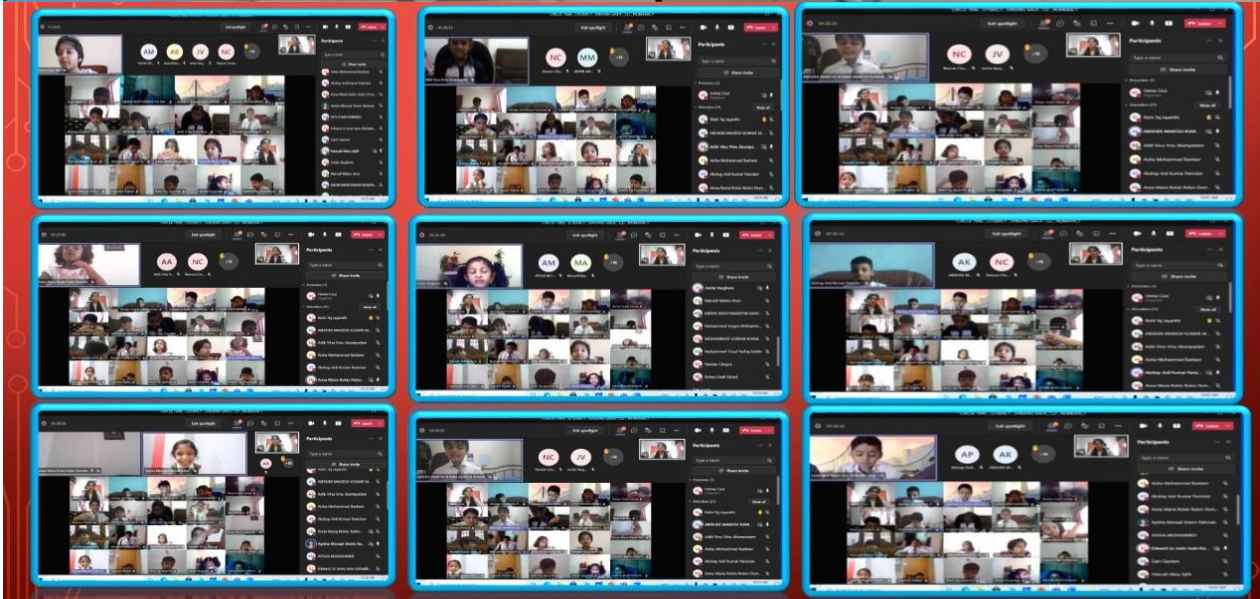


SINGING GALA





SINGING GALA





GANDHI JAYANTI

Gandhi Jayanti is celebrated on 2 October every year to mark the birth anniversary of the most prominent leader of the Indian Independence struggle. Popular for his non-violent movement, the purpose of this day is to honor the iconic leader. His full name is Mohandas Karamchand Gandhi, who is a pioneer of truth and non-violence. He is known as the Father of the Nation. Gandhi Jayanthi is a "National holiday" celebrated all over India as a tribute to him. It is also declared as the "International Day of Non-Violence" by the "United Nations General Assembly" on 15th June 2007.

In our school, we celebrated Gandhi Jayanthi on 1st October, beginning with a small talk session by class teacher followed by a PowerPoint presentation about Gandhiji.

Activities:

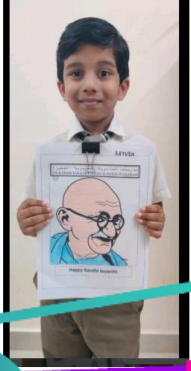
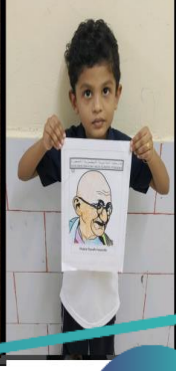
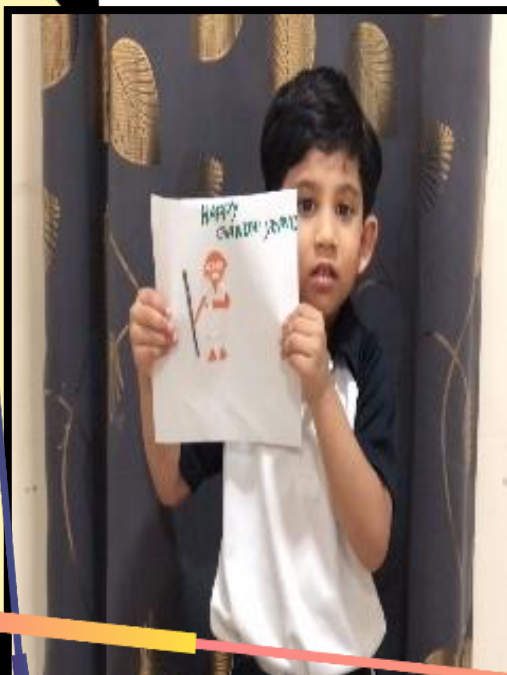
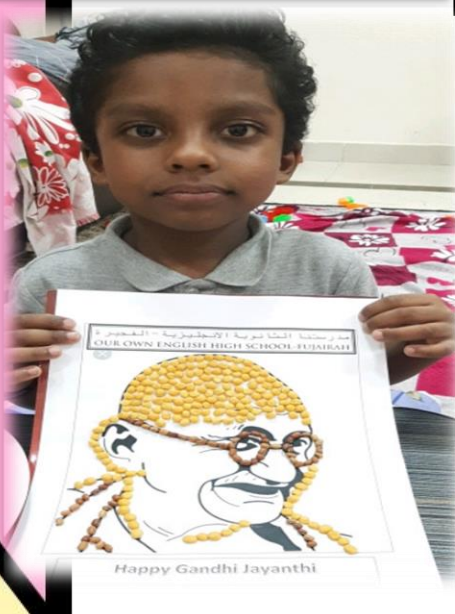
Gandhi craft, Dress up role play videos/photos and Gandhi Art.





مدرستنا الخاصة الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

GANDHI JAYANTI





WORLD FOOD DAY



World Food Day is held annually on October 16th to commemorate the founding of the United Nations' (UN) Food and Agricultural Organization (FAO). The FAO aims to raise levels of nutrition across the globe, improve agricultural productivity at all levels, enhance the lives of rural populations and contribute to the growth of the World economy.

At our own English High School Fujairah, we celebrated ours on the 17th of October, 2021 owing that 16th was not a working day. It was a very nice moment where the students choose from variety of activities.

These activities include;

Cooking without Fire

Preservation of seed

Making a poster to help them focus on a certain idea, fact etc.

Planting a seed or Donate.

WORLD FOOD DAY



Saqer alhosani



WORLD FOOD DAY





BIRTHDAY OF PROPHET MUHAMMAD (PBUH)

Prophet Muhammad (Peace Be Upon Him) was sent as a mercy to the people and his birthday is marked on Rabi Al Awwal 12, according to the Islamic calendar and corresponded to October 20 this year - 2021-22

"On this day, Muslims remember the light he gave to humanity and retrace his journey.

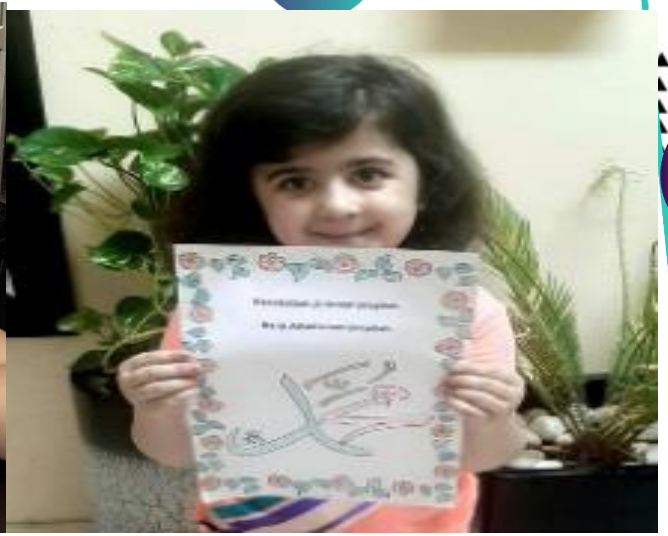
Following the ethics of the Prophet (PBUH), as well as his words and actions, to make the Islamic community a global one that calls for tolerance, coexistence, peace, compassion, and respect for diversity, the EYFS team at Our Own Fujairah aimed to promote these values among the shining stars of early years.

A PPT was shared on the Birthday of Prophet Muhammad (PBUH) and students contributed this occasion by Speaking at least 3 -4 sentences about Prophet Muhammed (PBUH)and coloring the calligraphy name of Prophet Muhammad (PBUH) or by filling the calligraphy name with beads and sequins.



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BIRTHDAY OF PROPHET MUHAMMAD (PBUH)





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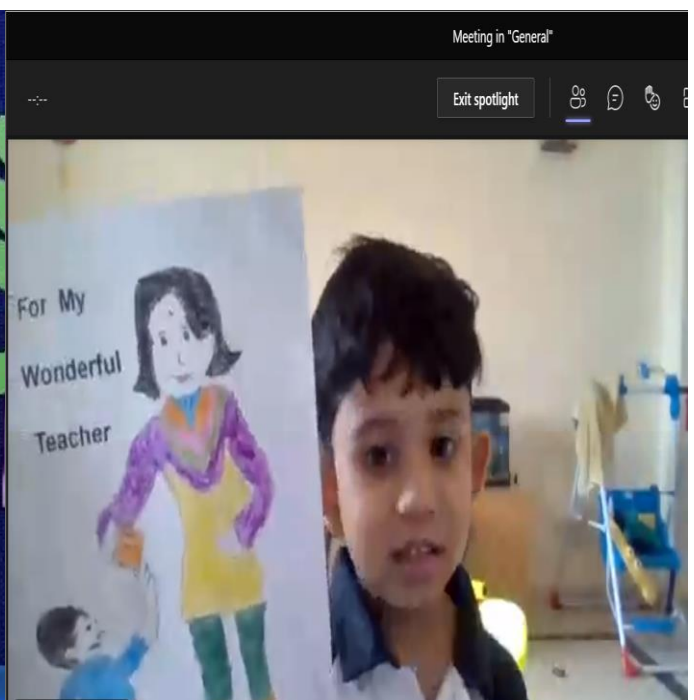
BIRTHDAY OF PROPHET MUHAMMAD (PBUH)





International Teacher's Day

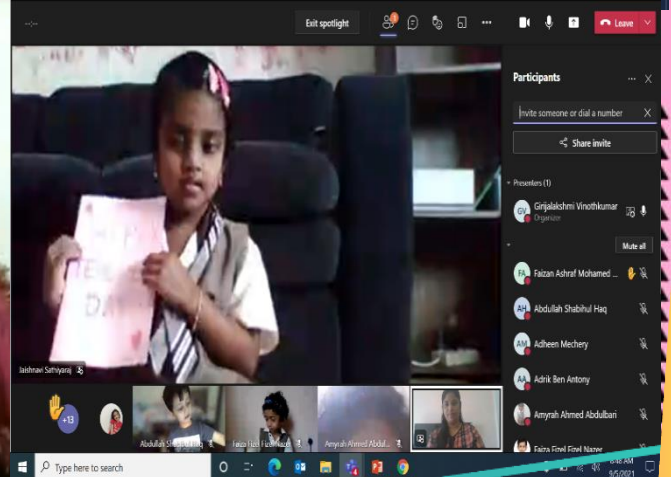
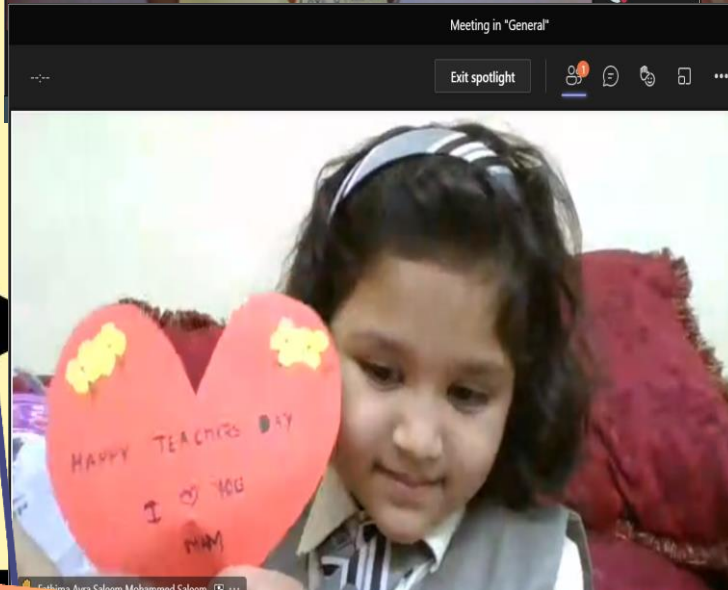
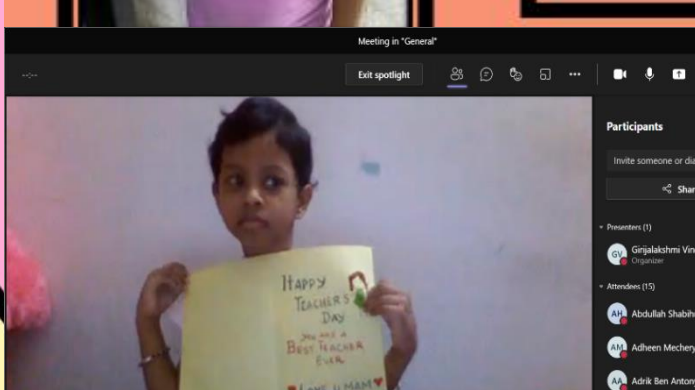
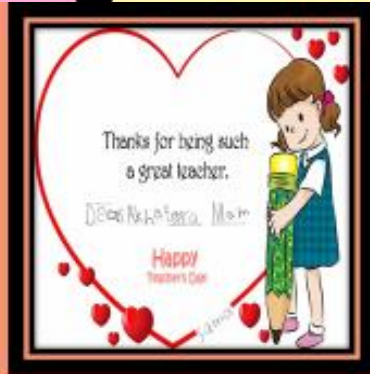
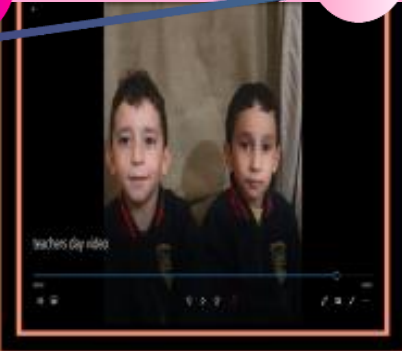
The EYFS of Our Own English High School celebrated International Teachers Day on October 5, 2021. The theme of international Teachers' Day 2021 was 'Teachers at the heart of education recovery'. The students had something more special and unique to bring a smile on their teacher's face. They passionately got involved in making beautiful cards for their teachers. They came up with new and innovative ideas for their cards. They intensely and devotedly spoke about their teachers. Some of them dressed up like their favourite teacher and exhibited their talent in teaching.





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International Teacher's Day





United Nations Day

United Nations Day, on 24 October, marks the commemoration of the day in 1945 when the UN Constitution entered into drive. UN Day, celebrated each year, offers the opportunity to intensify our common motivation and reaffirm the purposes and standards of the UN Constitution that have guided us for the past 76 years.

As the world starts slowly to recuperate from the Covid-19 widespread, Our Own English High School celebrated the day in a common platform. The school Principal Dr S. Reshma, section supervisor Ms Diba Siddique and students from different nations participated in the event to mark the importance of the day. The Event represented a call to fortify universal participation within the intrigued of both countries and people groups, for a more serene and prosperous future for all.





UAE FLAG DAY

- Our Own English High School, EYFS celebrated UAE Flag Day on 3rd November, 2021. The UAE Flag Day is a national occasion where people of the UAE remember the efforts of founders of their country.
- The UAE Flag represents justice, peace, tolerance, power and moderation under which the people live a decent life and enjoy security and stability.
- Here's what we did: Teachers conducted age appropriate activities with students of KG1 2 and R1 ,2
- The students of EYFS were told to make UAE flag mosaic, Hand print of UAE flag or UAE flag pin wheel.
- The response of students on Teams and class were excellent.
- The tiny tots from R1 and R2 passionately got involved in making UAE flag mosaic. All in all, it was an enjoyable and memorable day for each and every child.
- The UAE Flag Day was indeed an excellent platform for students to know about the UAE flag.





UAE FLAG DAY

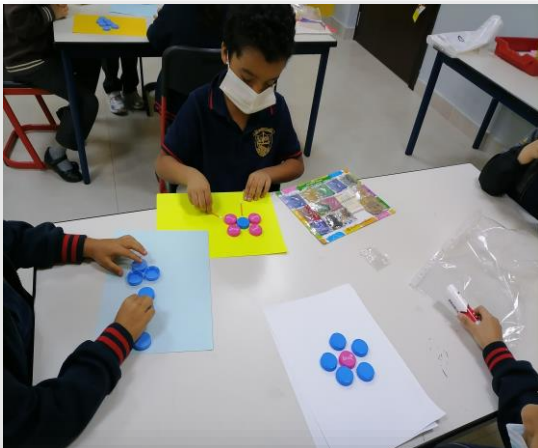




WORLD SCIENCE DAY

World Science Day is an international day celebrated every year worldwide on 10th November, World Science Day for Peace and Development highlights the important role of science in society and the need to engage the wider public in debates on emerging scientific issues.

Students of Our Own English High School EYFS department actively participated and celebrated "World Science Day" on November 10, 2021. The theme for World Science Day 2021 is "Building Climate- Ready Communities". The objective is to bring science closer to society by highlighting some key scientific aspects.





UNIVERSAL CHILDREN'S DAY

Universal Children's Day was established on 20th November 1954, marking a significant and momentous movement which has brought new hope for children around the world ever since. It was also on the same date but in 1989, when the United Nations General Assembly adopted the 'Convention on the Rights of the Child', a promise made by the global community to all children to protect their rights, make their voices heard and give them the opportunity to live a life full of possibilities

At Our Own English High School Fujairah, the Early Years team organized - Universal Children's Day and Art Fiesta was celebrated with fun and frolic. There was a special program which was organized with special assembly. Students and parents were invited on campus for children's day as well for Art Fiesta.





مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

UNIVERSAL CHILDREN'S DAY





CHILDREN'S DAY

Our Own English High School , EYFS CBSE section celebrated 'Children's Day on the 14th of November 2021. It is celebrated across India to increase awareness of the rights, care and education of children. It is celebrated on 14 November every year as a tribute to India's First Prime Minister, Jawaharlal Nehru.

Children's Day is celebrated on 14 November, on the birthday of the first Prime Minister of independent India, who was fondly called Chacha Nehru (Uncle Nehru) or Chachaji (Uncle), and who emphasized the importance of giving love and affection to children, to give him tribute.

To begin the activity a melody song was dedicated to all the wonderful children following by a video on Jawaharlal Nehru's life was presented to the students.

We also had the activity of making a crown and a paper plate rose craft work as a token of love and appreciation for the kids.

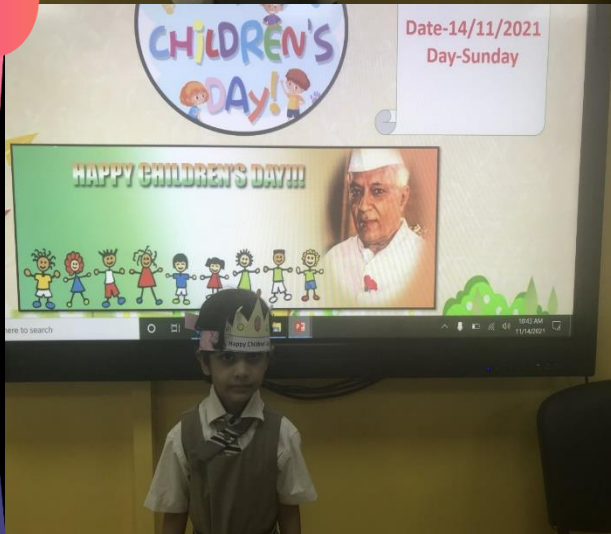
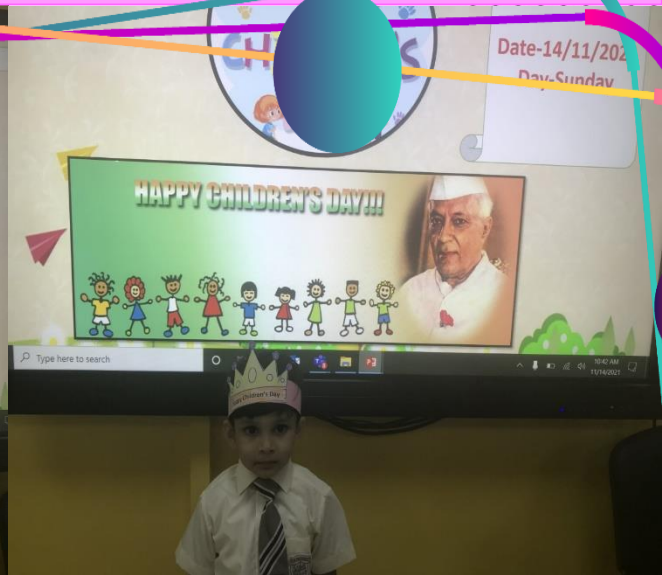
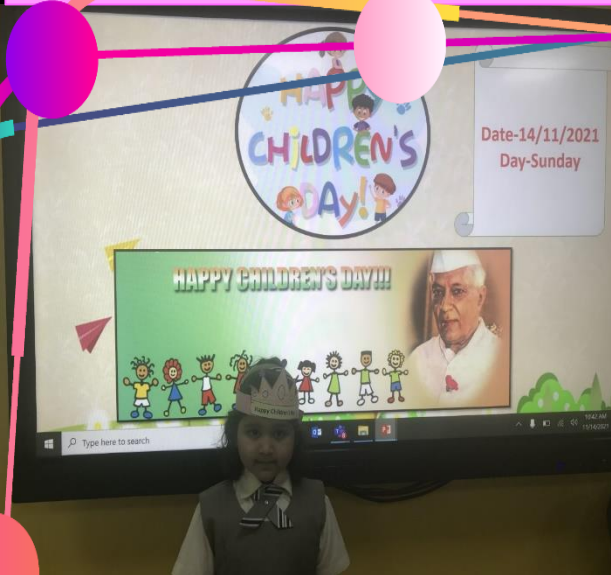
Children enjoyed doing the art and craft work and presenting it.





مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

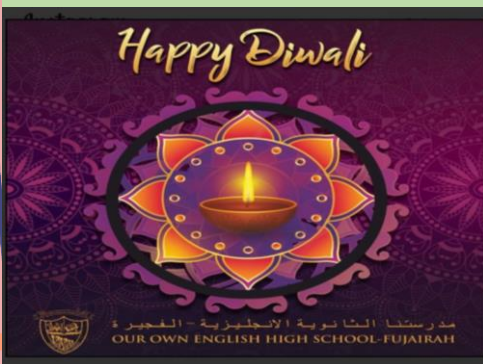
CHILDREN'S DAY





FESTIVAL OF LIGHT

Diwali is known as the "Festival of Lights." OOF CBSE Grade 1 and 2 celebrated Diwali with festive gusto! The day started with a special class assembly where teachers and students shared the significance of the festival. They decorated their classes with paper lamps and lanterns.





PROJECT POWER RANGERS

The project power rangers was inaugurated on 24th November 2021 by our principal Dr. S Reshma along with SLT team. The concept and idea of the project was given by Dr. S Reshma, initiated by Ms. Diba our supervisor and led by her core team members.

The inaugural welcome speech was given by Alika Samson. Students spoke very detailed about how and why about the project-Power Rangers-Conservation of electricity, Conservation of Water, Benefits of Drinking Water, Benefits of Meditation





مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

PROJECT POWER RANGERS





SMILE BRIGADE

- Every Monday and Thursday (8:00 am to 8:15 am)
- Brigade of 10 students will lead the parade with 1 teacher across the school.
- Students will spread happiness by playing a Smiley tambourine and will spread message of happiness with placards & posters.
- Smile Ambassadors will reward the students/staff/parents on school campus who smiles and have a positive attitude-approach.
- Each Badge Holder will be given a post-it to write: What makes me happy and How I make others Happy?
- One working Bulletin Board will be made for Project Smile Brigade.





مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH

SMILE BRIGADE





ART FIESTA

Our Own English High School, Kindergarten conducted 'Art Fiesta' on November 24th 2021. The Function began with guard of honour by EYFS students. Its Designed to encourage fine art education, promote creativity and expression, the arts serve a vital function in school society. We believe that the arts provide an essential means of gaining perspective. The purpose of the Celebration of the Arts Fiesta Day is to highlight our students and parents' creative ambition and drive to give them a chance to showcase their hard work and inspiration. Since creativity and innovation do not come in a single form or medium, our showcase highlights student work from a diverse range of genres; including music, poetry, theatre, visual art and more at the Celebration of the Arts Fiesta. EYFS Parent participated in Art Fiesta along with their warm they made a Lantern and chimney from reusable material What a wonderful time we had at our Arts Festival on Wednesday 24th November 2021.





ART FIESTA





ART FIESTA





SHOW AND TELL

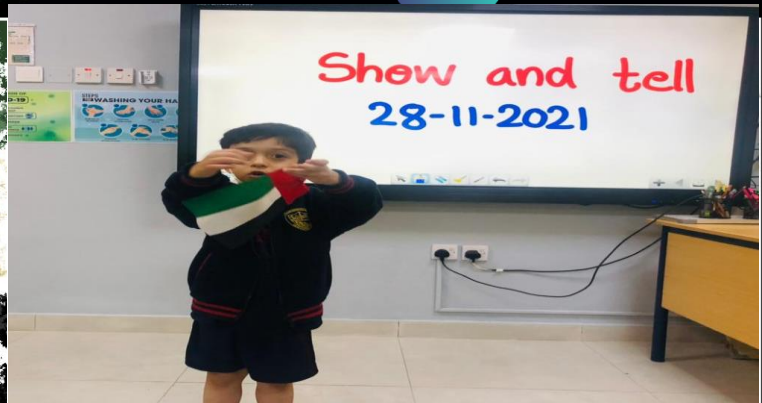
Our Own English High School, Kindergarten conducted 'show and tell' on November 28th 2021. This provided opportunities to our Kindergarten students to develop the key skills in the context of the curriculum themes which is taught. During this program, our students were encouraged to share UAE National day related toys or souvenirs from home that aligned with that week's curriculum theme. This event helped our children to use descriptive words to express their interest in their toy.

Show and tell is the practice of showing something to an audience and describing it to them, usually a toy or other children's-oriented item. It is a common classroom activity in early elementary school and an opportunity for students to show their talent in speaking.





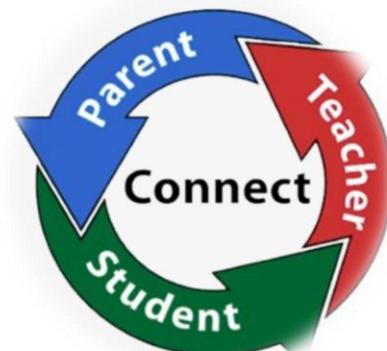
SHOW AND TELL





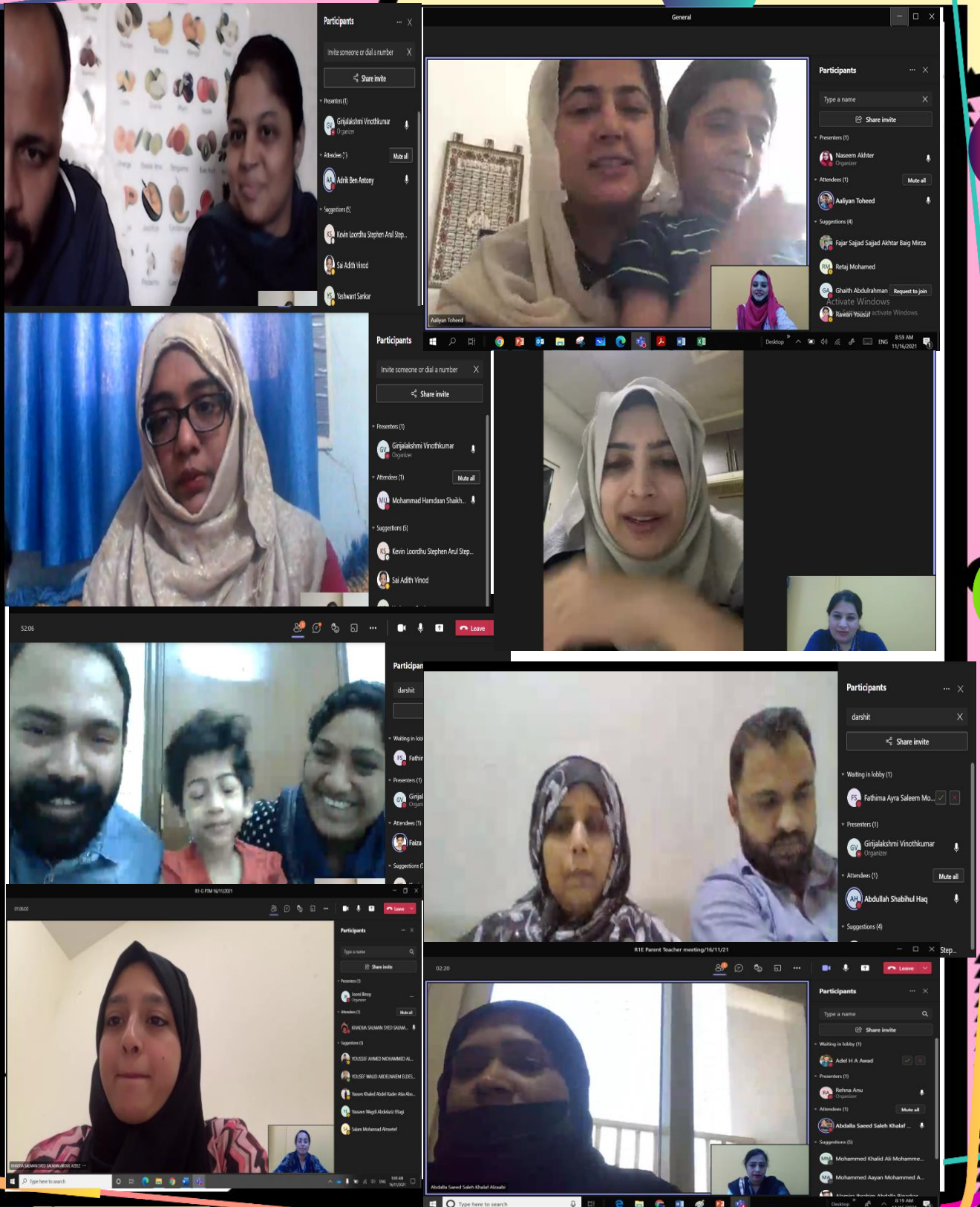
Parents Teachers Meeting And Open House

- Parent teacher meeting is an effective way through which parents can discuss several issues that they feel are hindering their child's learning. One to one communication with the teacher immensely helps the parents to plan out the learning process of their child.
- We EYFS had our PTM on the 16th November 2021, to discuss the performance of students with their parents. Parents were given feedback on their wards' performances in the exams. It was a great interaction between the teachers and the parents for the development of their children where they discussed both the strengths and areas of improvements. The progress report for the first term was shown to the CBSE parents and their suggestions were noted. The meeting came to an end with the conclusion that the progress of the students depends on the joint effort of parents and teachers.





Parents Teachers Meeting And Open House





مدرستنا الثانوية الانجليزية - الفجيرة
OUR OWN ENGLISH HIGH SCHOOL - FUJAIRAH



**certificate
and
participation**





Inter School Science Competition Scinovation

The EYFS CBSE of Our Own English High School-Fujairah participated in the virtual Inter School Science Competition organized by JSS Private School-Dubai, which was held on 9th Oct.2021.

The enthusiasm and creativity of students and parents were evident by the number of entries that came in for short listing. The Science Dept. viewed all the videos of the projects made by students, as per the guidelines given by the host school. The panel of teachers then short listed 1 participant per category and the projects in the form of video links were uploaded in the site given by the school.

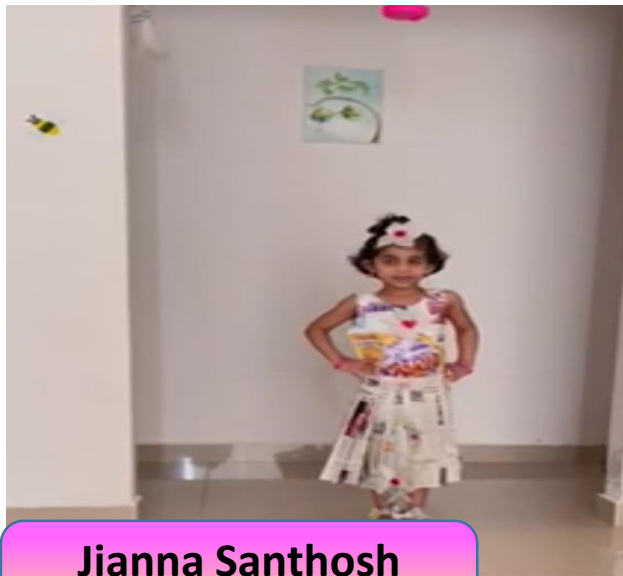
The inter school exposure was a whole new learning experience for our budding scientists, though they did not qualify for the finals.





Inter School Science Competition

Scinovation



Jianna Santhosh
KG1 A



Utkarsh Pandey
KG2A



Aradya KG2A



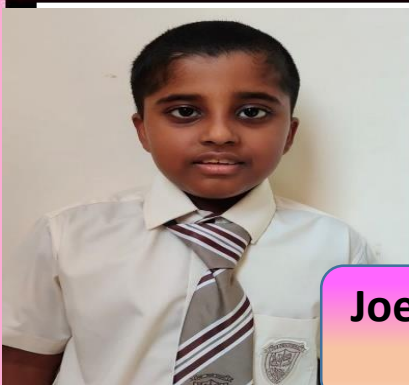
Abhishek KG2B



Vaishnavi KG1B

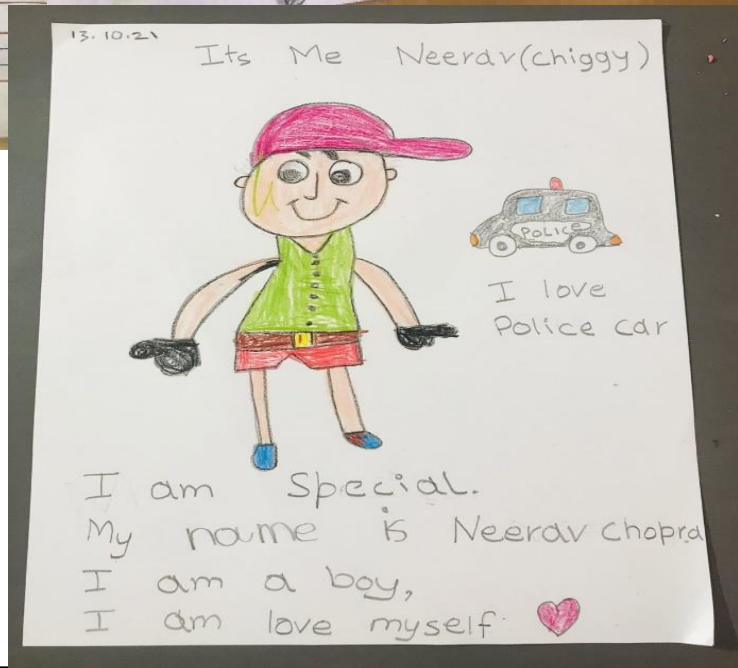


What Our Students Think..

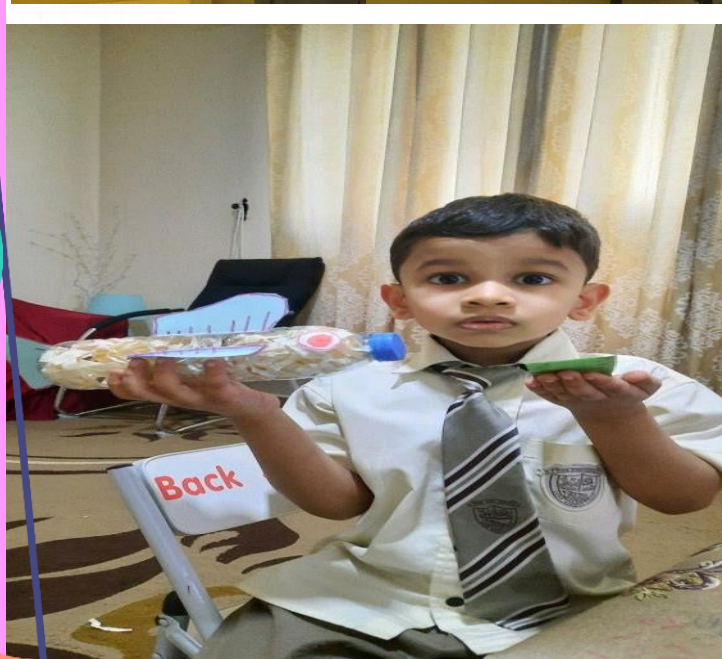
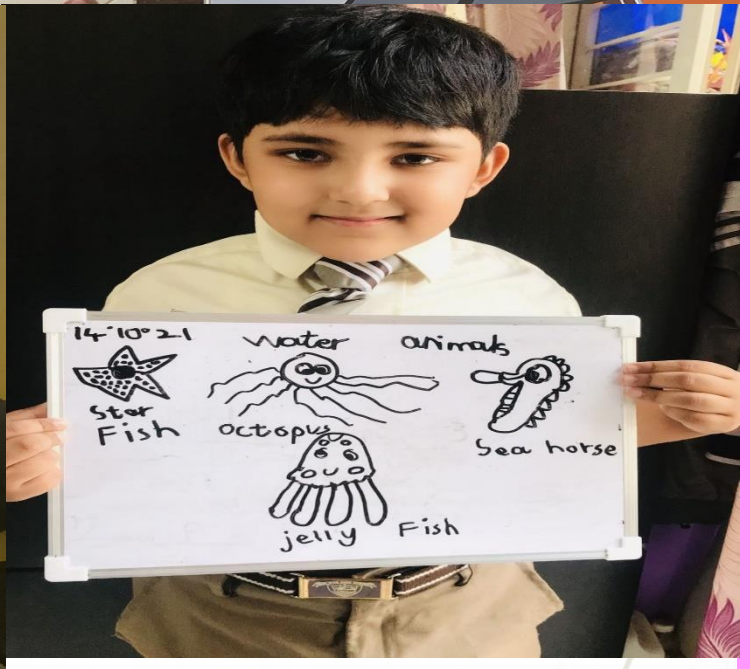
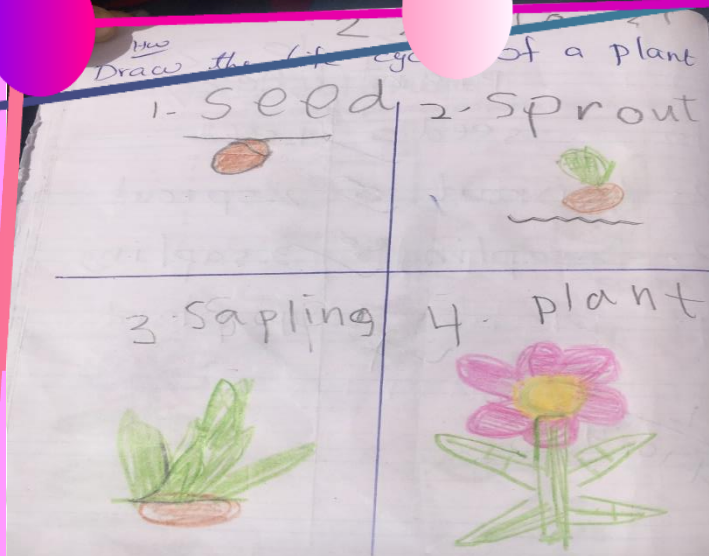


Joel Abraham
KG2 A

In the forest
There are many animals
in the forest. The wild
animals live in the forest.
Lion, Tiger, Giraffe, bear,
elephant, Fox, Hippo, Monkey,
wolf, zebra, are in the forest.
The lions live in the den.
The tigers live in the den.



What Our Students Think..





From The Desk of Section Supervisor Ms. Diba Siddique



To our Dear and Very Valued Our Own ,Fujairah Fraternity,
Fondest Greetings and New Year wishes !!

It's a blessed and empowering moment ,to once again celebrate the completion of the term with our signature zeal, commitment and lots contented collection of moments. The spirit of the students, parents ,teachers and the entire Our Own Fraternity has effectively overpowered the phrase 'life during unprecedented times' in the best productive ways.

We surely can see the bright light at the end of the tunnel of the 'unprecedented times' with high hopes and vision for a better, bigger and brighter world for our students !!

On behalf of the department, I sincerely thank the strong and encouraging management, our visionary Principal Dr. S. Reshma.

And our valued parents for the trust and support given at all point of times.

The entire school fraternity didn't leave any stone unturned to make the best platform for our students at the campus and online learning ensuring the holistic development, I take immense pleasure in sharing the chronicles of all the activities and academic progression in our winter term newsletter.

Let us keep the school flag flying hightoday and forever !

Keep Safe!

With Every Good Wish,

Diba Siddique

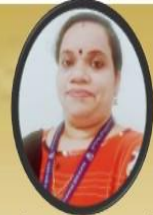
Supervisor: Early Years- Junior School (CBSE-IGCSE)



Our Own Teacher's Thoughts

Phonics and Integrated learning

By Ms. Smitha Melathra



Phonics and Integrated learning are a method for teaching people how to read and write an alphabetic language. It is done by demonstrating the relationship between the sounds of the spoken language (phonemes), and the letters or groups of letters (graphemes) or syllables of the written language. In English, this is also known as the Alphabetic principle or the *Alphabetic code*.

Sound awareness refers to children's ability to identify the different sound units within a word, for example, syllables, onsets, rhymes (vowels with/without an ending consonant) and phonemes (individual sounds).

To successfully read in the English language, children must learn to change the words that they see in print into sounds and make sense of these sounds. It is essential for children to learn the letter-sound relationship because English as an alphabetic language, uses letters in the alphabet to represent sounds.

Teaching Phonics is a way of conveying this information to children to help them learn how to read. Children learn the sound that each letter makes and how a change in the order of letters changes a word's meaning. For example, if we don't pay attention to the letter order, words such as 'pit' and 'pat' might be misread as 'tip' and 'tap' respectively. Research has shown that the phonics and Integrated learning approach is more effective to contributing towards developing children's reading skills rather than meaning-based approaches, such as the whole-language approach.





Our Own Teacher's Thoughts

Role of Technology -- How far is "too far" for technology in the world of education.

Technology is one of the extensively powerful word in the field of education today. In the global pandemic situation, when all the schools and colleges have been shut down, technology came into our rescue as quietly as Covid 19. Technology witnessed a drastic rise when children started using one to one personal laptops/computers and mobile phones to access digital classes.

Digital learning not only made free software learning websites accessible but also stimulated little ones to be techsavvy and it instilled their curiosity and their thirst for knowledge. Efforts of children, if correctly channelized by teachers, it becomes student centered learning rather than teacher centered learning. Enormous change in the kind of projects and research work that is given by teachers to the children, All thanks to the virtual learning platform. Children are able to look beyond the horizon and make a mark for themselves in this extremely, challenging and competitive yet motivating world.

But like every coin has two sides, there are few pointers that need to be considered from the view of parent and facilitators, when technology goes unsupervised

- Psychological wellbeing of the child.
- It can hamper social connectivity with family and friends.
- It can cause hyperactivity and lack of immunity.
- Accessing age inappropriate content and goes on....

Though virtual learning is a wonderful alternative, it cannot be applicable to all areas of learning and age groups. Hence it must be promoted wherever it works effectively.

Last but not least technology has helped us go paperless which inculcated an important value in our tiny tots mind for a sustainable planet Earth.

--- Fathima Sheerin





Our Own Teacher's Thoughts

How music and Art shape the overall development of early learner.

Music and art provide a creative ,mental, emotional benefits to early learners. Children are exposed to music and art in school, private or in community the benefits are incredible. Below are incredible reasons our kids need art and music in their lives.

1.Music and art boost young brains to improve academic achievement-

Art inspires kids to excel in and out of the classroom. It helps students stay in school, increases motivation, improves attitudes and attendance, and improves academic performance.

1.Music and art boost young brains to improve academic achievement-

Art inspires kids to excel in and out of the classroom. It helps students stay in school, increases motivation, improves attitudes and attendance, and improves academic performance.

2.Music and art improves language and reading skills

Children's brains develop faster with music, particularly in areas associated with language acquisition and reading skills. For young children, making arts provides opportunities for language development. Toddlers learn words for colors and shapes as they create art. If you want to encourage language learning, communication, and reading in your kids, art and music are essential. 3.Music and art improves critical thinking and builds confidence

The creativity involved in art education strengthens critical thinking skills for kids. Visually learning through drawing, sculpting, and painting develops visual-spatial skills. As kids develop skills in art and music, and improve those skills through repetition and practice, they build confidence in themselves

4.Music and art creates cultural , personal connections and instills discipline.

Immersion in art and music can foster a sense of cultural awareness in kids. Learning about musical history and exploring different types of music can help kids connect with different cultures. Dedicating themselves to art and music teaches kids important concepts of discipline.



Shalini Dique



Our Own Teacher's Thoughts

Discipline at a Child's Level

By Vanaja Subodh

"Discipline is the bridge between goals and accomplishments." -Jim Rohn

It is often believed that discipline is the most important yet, the most challenging lesson. And despite its tough nature, it provides an individual with self-confidence, well-being and happiness. Therefore, young children must understand and implement discipline in their daily lives.

Teachers and parents can exercise this vital trait with the learners in several simple and efficient ways. Educating students about good habits and manners is the primary step to begin with. Adopting a healthy routine helps individuals stay fit and stay focused on their goals. A disciplined lifestyle acts as the driving force in academics, health and future endeavours. Moreover, it channelizes an individual's character towards the right path and assists in preventing chaos. As shown in the pictures, Kindergarten students at Our Own Fujairah follow discipline using the Covid-19 protocols and guidelines to communicate with their peers and engage in daily classroom activities. Parents also support the young students and guide them with their online class sessions, teaching them basic rules such as patience, respect, cleanliness and cooperation.

In such challenging times, it is essential to inculcate the values of discipline in every member of the society to safeguard oneself from various diseases, thus leading to long-lasting bliss.



Positive Discipline



Vanaja .S





Season's Greetings
& A Happy New
year!!!





Editorial Desk



*Ms. Diba Siddique
Conceptualiser*



*Ms. Girijalakshmi V
Editor - EYFS*

Thank You

